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	Nota di contenuto	1 Introduction and Overview -- Part I Defining the Field: Historical, Philosophical, and Theoretical Foundations -- 2 Philosophical Moorings -- 3 Traditional Chinese Philosophies and Their Perspectives on Moral Education -- 4 Traditional Approaches to Character Education in Britain and America -- 5 Lawrence Kohlberg's Revolutionary Ideas: Moral Education in the Cognitive-Developmental Tradition -- 6 Moral Self-Identity as the Aim of Education -- 7 Teaching Ethically as a Moral Condition of Professionalism -- Part II Theory-Based Approaches to Moral and Character Education -- 8 Social Cognitive Domain Theory and Moral Education -- 9 Developing Ethical Expertise and Moral Personalities -- 10 Developmental Discipline and Moral Education -- 11 Constructivist Approaches to Moral Education in Early Childhood -- 12 Toward a Theory of the Just Community Approach: Effects of Collective Moral, Civic, and Social Education -- 13 Contemplative Education: Cultivating Ethical Development through Mindfulness

Training -- 14 Research-Based Fundamentals of the Effective Promotion of Character Development in Schools -- Part III Schools-Based Best Practices -- 15 Pedagogy for the Whole Child: The Developmental Studies Center's Approach to Academic, Moral, and Character Education -- 16 The Complementary Perspectives of Social and Emotional Learning, Moral Education, and Character Education -- 17 Smart & Good Schools: A New Paradigm for High School Character Education -- 18 An Application of Kohlberg's Theory of Moral Dilemma Discussion to the Japanese Classroom and its Effect on Moral Development of Japanese Students -- 19 Moral and Character Education in Korea -- Part IV Moral Education in Relation to Civic Engagement, Citizenship, and Democracy Education -- 20 Citizenship Education in the United States: Regime Type, Foundational Questions, and Classroom Practice -- 21 Fostering the Moral and Civic Development of College Students -- 22 Citizenship and Democracy Education in a Diverse Europe -- 23 Democratic Moral Education in China -- Part V Moral and Character Education Beyond the Classroom -- 24 Positive Youth Development in the United States: History, Efficacy, and Links to Moral and Character Education -- 25 Community Contribution to Moral and Character Development -- 26 The Moral and Civic Effects of Learning to Serve -- 27 Education for Sustainability: Moral Issues in Ecology Education -- 28 Moral and Character Education Through Sports -- 29 A Theoretical and Evidenced-Based Approach for Designing Professional Ethics Education

| Sommario/riassunto | There is widespread agreement that schools should contribute to the moral development and character formation of their students. In fact, 80% of US states currently have mandates regarding character education. However, the pervasiveness of thesupport for moral and character education masks a high degree of controversy surrounding its meaning and methods. The purpose of this handbook is to supplant the prevalent ideological rhetoric of the field with a comprehensive, research-oriented volume that both describes the extensive changes that have occurred over the last fifteen years and points forward to the future. Now in its second edition, this book includes the latest applications of developmental and cognitive psychology to moral and character education from preschool to college settings, and much more. |