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Autore	Buckley Cornelius Michael
Titolo	Stephen Larigaudelle Dubuisson, S.J. (1786-1864) and the reform of the American Jesuits / / Cornelius Michael Buckley
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Nota di contenuto	STEPHEN LARIGAUELLE DUBUISSON, S.J. (1786-1864) AND THE REFORM OF THE AMERICAN; Contents; Acknowledgments; Introduction; Abbreviations; Chapter One 1786-1791: A Cauldron of Horrors; Chapter Two 1791-1812: La Congregation and the Tuileries; Chapter Three 1812-1815: Marie Louise to Parma, Napoleon to St. Helena and Dubuisson to America; Chapter Four 1815-1817: Maryland the Mise-en-scene; Chapter Five 1817-1821: Bleak Times; Chapter Six 1821-1826: The Mattingly Miracle and the Jesuit Crisis; Chapter Seven 1826-1830: Rome to the Rescue; Chapter Eight 1830-1834: The Slave Problem Chapter Nine 1834-1835: Northeastern PennsylvaniaChapter Ten 1835-1836: Mrs. Mattingly: The Passe-partout; Chapter Eleven 1836-1838: The Royal Courts of Europe; Chapter Twelve 1838-1852: Housed with a Duke and Duchess; Chapter Thirteen 1853-1864: The Priest, the Scholar, the Writer; Bibliography; Index; About the Author
Sommario/riassunto	Cornelius Michael Buckley, S.J. delves into Stephen Larigaudelle Dubuisson's life, using him as the point of departure to describe the tensions among Jesuits in Maryland after the restoration of the order in 1814. Dubuisson is recognized as "the chief pillar of the Jesuit mission in the United States."

2. Record Nr.	UNINA9910787552203321
Autore	Jones Bruce A
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Descrizione fisica	1 online resource (195 p.)
Collana	Educational policy in the 21st century: opportunitites, challe.nges & solutions
Altri autori (Persone)	NicholsEdwin J
Disciplina	378.198
Soggetti	Teaching - United States Cultural competence Public schools - United States - Cultural policy Multicultural education - United States United States
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Nota di bibliografia	Includes bibliographical references (pages 167-184).
Nota di contenuto	Origin, meaning and significance of cultural competence -- Philosophical aspects of cultural difference: Connecting achievement to our past, present, and future -- Philosophy, beliefs and action -- Relationships: The foundation for learning -- Students as assets: Moving beyond deficit beliefs and practices -- Eco-systemic leadership -- Schools, neighborhood and community -- Policy, diversity and cultural competence: An interlocking interdependence -- Cultural competence: Gauging and achieving impact.
Sommario/riassunto	"Focuses on explicating the impact of culture and issues of race and ethnicity on student learning, teacher and leadership efficacy, and educational policy making in our nation's public school system"--Back cover.