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Titolo	Teaching children compassionately [[electronic resource] ] : how students and teachers can succeed with mutual understanding // a Nonviolent Communication presentation and workshop transcription by Marshall B. Rosenberg
Pubbl/distr/stampa	Encinitas, Calif., : PuddleDancer Press, 2004
ISBN	1-892005-77-8 1-892005-44-1
Descrizione fisica	1 online resource (50 p.)
Collana	Nonviolent Communication Guides
Disciplina	371.3
Soggetti	Teacher-student relationships Interpersonal communication Effective teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Cover; Copyright; Contents; Language of the Heart; Introduction; On Jackals and Giraffes; "See Me Beautiful"; Observation vs. Evaluation; On "Power-With"; On Punishment and Violence; A Feeling Vocabulary; On Needs; On Requests vs. Demands; On Hearing Feelings and Needs-Empathic Connection; On Wonder and Green Jell-O; "Green Jell-O Song"; Summary; A Heart-to-Heart Talk ; Introduction; Conveying No Criticism; Our Objective-Empathic Connection to Help Meet Everyone's Needs; Hearing Feelings and Needs; The Gift of Your Presence; Make Clear, Present Requests Checking to Be Sure the Message Is ReceivedHow Gratitude Can Feel Like a Judgment; Summary; Bibliography; How You Can Use the NVC Process; Some Basic Feelings and Needs We All Have; About PuddleDancer Press; About CNVC and NVC; Trade Books From PuddleDancer Press; Trade Booklets From PuddleDancer Press; Back Cover
Sommario/riassunto	<DIV>The tenets of <I>Nonviolent Communication</I> are applied to a variety of settings, including the classroom and the home, in these booklets on how to resolve conflict peacefully. Illustrative exercises,

sample stories, and role-playing activities offer the opportunity for self-evaluation, discovery, and application.<BR><BR>Skills for creating a successful classroom are included in this transcription of a keynote address and workshop given to a national conference of Montessori educators. Describing the counterproductive role that power and punishment currently play in schools, this treati

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