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| 1. Record Nr.           | UNINA9910712436803321  |
| Titolo                  | Toward a better understanding of the acquisition of skill: theoretical and practical contributions of the task approach  |
| Pubbl/distr/stampa      | Alexandria, Virginia, : U.S. Army Research Institute for the Behavioral and Social Sciences  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| 2. Record Nr.           | UNINA9910790856903321  |
| Titolo                  | Bringing in a new era in character education [[electronic resource] /] / edited by William Damon   |
| Pubbl/distr/stampa      | Stanford, CA, : Hoover Institution Press, c2002  |
| ISBN                    | 0-8179-2963-0<br>0-8179-2968-1   |
| Descrizione fisica      | 1 online resource (217 p.)   |
| Altri autori (Persone)  | DamonWilliam <1944->   |
| Disciplina              | 370.11/3/0973  |
| Soggetti                | Moral education - United States<br>Character - Study and teaching - United States  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Front Cover; Book Title; Copyright; Contents; Introduction; Transmitting Moral Wisdom in an Age of the Autonomous Self - Arthur J. Schwartz; How Moral Education Is Finding Its Way Back into America's Schools - Christina Hoff Sommers; The Science of Character Education - Marvin W. Berkowitz; Moral Exemplarity - Lawrence J. Walker; Educating the Stoic Warrior - Nancy Sherman; A Communitarian Position on Character Education - Amitai Etzioni; Building Democratic Community:A Radical Approach to Moral Education - F. Clark Power; Whose Values Anyway? - Anne Colby |

Moral and Ethical Development in a Democratic Society - Irving  
KristolContributors; Index

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Sommario/riassunto

The authors provide a unique perspective on what is needed to make character education an effective, lasting part of our educational agenda. Each chapter points out the directions that character education must take today and offers strategies essential for making progress in the field.

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