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Sommario/riassunto

This book provides information about the importance of teaching American Indian students by bridging home and schools, using students' cultural capital as a springboard for academic success. Culturally Responsive Pedagogy is explored from its earliest beginnings following the 1928 Meriam Report. Successful education of Native students depends on all involved and respect for the voices of American Indians in calling for education that holds high expectations for native students and allows them to be grounded in their culture.
