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Justice; 13 Promoting Equity and Social Justice in Professional Development School Partnerships Through Action Research and Inquiry Groups; 14 Home Visits Supporting Social Justice at a Title I Professional Development School; 15 Gaining Reading Success: The Story of One PDS Project to Help Struggling Readers Find Success 16 Recognizing Choices: Working for Social Justice with Action Research About the Contributors; Index

Sommario/riassunto

This book highlights school/university partnerships, specifically Professional Development Schools' focus on collaborative activities that endeavor to promote social justice in and across P-12 and university classrooms, educational institutions, and communities. The chapters provide concrete examples of instructional and curricular methods used to engage all the stakeholders within a Professional Development School model -university educators, school leaders, teachers, and teacher candidates- with social justice ideals.
