

1. Record Nr.	UNISALENTO991000117469707536
Autore	Rossini, Giuseppe
Titolo	Romolo Murri nella storia politica e religiosa del suo tempo : atti del Convegno di studio : Fermo. 9-11 ottobre 1970 / a cura di Giuseppe Rossini
Pubbl/distr/stampa	Roma : Cinque Lune, 1972
Descrizione fisica	813 p. ; 21 cm.
Disciplina	261.5
Soggetti	Murri, Romolo
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910790782003321
Autore	Booth Alan
Titolo	Teaching history at university : enhancing learning and understanding / Alan Booth
Pubbl/distr/stampa	New York : , : Routledge, , 2003
ISBN	0-415-30537-3 1-134-40540-5 0-203-72703-7 1-134-40541-3
Descrizione fisica	1 online resource (209 p.)
Disciplina	907/.1/1
Soggetti	History - Study and teaching (Higher) History - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 172-193) and index.
Nota di contenuto	TEACHING HISTORY AT UNIVERSITY Enhancing learning and

understanding ; Copyright; Contents; Acknowledgements; 1 Introduction; 2 Learning history for understanding; 3 History learning from the student perspective; 4 Approaches to teaching history; 5 Creating a context for learning; 6 Strategies for active learning in the history classroom; 7 Promoting independence in learning; 8 Assessing for understanding; 9 Developing understanding of teaching; References; Index

Sommario/riassunto

Alan Booth draws on a wide range of international research as well as the reflections and experiences of university historians, linking theory and practice. Teaching History at University examines how high-quality history teaching and learning can be achieved in today's universities worldwide. This is an essential resource for university teachers and all those who are responsible for ensuring the quality of teaching and learning policies and practices within their institutions.
