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| 1. Record Nr. | UNINA9910790774603321 |
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| Titolo | 'Tibetanness' under threat? : neo-integrationism, minority education and career strategies in Qinghai, P. R. China / / by Adrian Zenz |
| Pubbl/distr/stampa | Leiden, Netherlands : , : Global Oriental, , 2014 ©2014 |
| ISBN | 90-04-25797-7 |
| Descrizione fisica | 1 online resource (357 p.) |
| Collana | Inner Asia Book Series ; ; Volume 9 |
| Disciplina | 305.895/4105147 |
| Soggetti | Tibetans - China - Qinghai Sheng Tibetans - Education (Higher) - China - Qinghai Sheng Tibetans - Cultural assimilation - China - Qinghai Sheng Nationalism - China - Qinghai Sheng Cultural pluralism - China - Qinghai Sheng |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Preliminary Material -- Introduction -- Tibetans in Qinghai Province: An Analysis of Recent Developments -- 'Harmonious' Solutions to the Nationalities Question -- Beyond Assimilation: The Tibetanisation of Tibetan Education in Qinghai -- The Structural Dynamics of Finding 'Adequate' Employment in Marketised Times -- Language, Career and 'Helping My People': Students' Education and Employment Strategies -- Authenticity, Hybridity and 'In-Betweenness': 'Tibetanness' Between Danger and Doubt -- Between Development and 'Backwardness': The Struggle for 'Modern Tibetanness' -- Conclusions: Marketisation and the 'End-of-Tibetanness'? -- Appendix A – Acronyms -- Appendix B – Yearbook Data -- Bibliography -- Index. |
| Sommario/riassunto | In 'Tibetanness' Under Threat? , Adrian Zenz pioneers an analysis of significant recent developments in Qinghai's Tibetan education system. Presently, Tibetan students can receive native language education from primary to tertiary levels, while university minority departments offer Tibetan-medium majors from computer science to secretarial studies. However, positive developments are threatened by the dire career prospects of Tibetan-medium graduates. Tibetans view marketisation |

as the greatest threat to ethnocultural survival, with their young generation being lured into a Chinese education by superior employment prospects. But Zenz questions the easy equation of Tibetan education as 'unselfish' ethnic preservation versus the Chinese route as egocentric careerism, arguing that the creative educational strategies of Tibetans in the Chinese education system are important for exploring and expressing new forms of 'Tibetanness' in modern China.
