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Sommario/riassunto	This book presents a series of cutting edge research studies in the field of public understanding of science, with particular focus on aspects of informal science education. In addition to providing up-to-date overviews of current thinking about how best to conceptualise the field, it offers a range of primary research studies examining informal public venues of science and mediations of scientific knowledge and representation. With contributions from some leading international researchers, the book provides discussions and case studies addressing the USA, UK and Europe, Africa and India, offe