

1. Record Nr.	UNINA9910790757603321
Titolo	Automatic treatment and analysis of learner corpus data // edited by Ana Diaz-Negrillo, Nicolas Ballier, Paul Thompson
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia : , : John Benjamins Publishing Company, , [2013] ©2013
ISBN	90-272-7095-3
Descrizione fisica	1 online resource (320 p.)
Collana	Studies in corpus linguistics ; ; volume 59
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Disciplina	410.1/88
Soggetti	Corpora (Linguistics) Second language acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Automatic Treatment and Analysis of Learner Corpus Data; Editorial page; Title page; LCC data; Table of contents; Section 1. Introduction; Introduction; References; Learner corpora; 1. Introduction; 2. Corpora types, processing and annotation; 2.1 Types of learner corpora; 2.2 Annotation; 3. Uses and users of learner corpus data; 3.1 Overview; 3.2 Foreign language teaching; 3.3 Second language acquisition research; 3.4 Corpus and computational linguistics; 4. Looking forwards; References; Section 2. Compilation, annotation and exchangeability of learner corpus data Developing corpus interoperability for phonetic investigation of learner corpora1. Introduction; 2. Processing and annotating spoken data; 2.1 A tentative typology of spoken learner corpora; 2.2 Existing annotation layers in phonetic corpora, corpus comparability and interoperability; 2.3 Comparing with native corpora; 3. Some of the limits of automatisisation; 3.1 The limits of phonetic annotation (forced alignments); 3.2 Some syllabification issues; 3.3 Prosodic annotation; 3.4 Speaker-dependent models?; 3.5 The uses of automation (caveats); 4. Challenges and recommendations

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Sommario/riassunto

This paper is an overview of several basic statistical tools in corpus-based SLA research. I first discuss a few issues relevant to the analysis of learner corpus data. Then, I illustrate a few widespread quantitative techniques and statistical visualizations and exemplify them on the basis of corpus data on the genitive alternation - the of-genitive vs. the s-genitive from German learners and native speakers of English. The statistical methods discussed include a test for differences between frequencies (the chi-squared test), tests for differences between means/medians (the
