Record Nr. UNINA9910790744503321 Civic education in the Asia-Pacific region : case studies across six **Titolo** societies / / [edited by] John J. Cogan, Paul Morris, Murray Print Pubbl/distr/stampa New York:,: Routledge,, 2002 **ISBN** 1-135-32219-8 1-138-99133-3 0-203-95182-4 1-135-32212-0 Descrizione fisica 1 online resource (397 p.) Collana Reference books in international education Altri autori (Persone) CoganJohn J MorrisPaul <1951-> PrintMurray Disciplina 370.11/5 Soggetti Citizenship - Study and teaching - Asia Citizenship - Study and teaching - Pacific Area Civics - Study and teaching - Asia Civics - Study and teaching - Pacific Area Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; Series Editor's Preface; Acknowledgments; Chapter 1. Civic Education in the Asia-Pacific Region: An Introduction; Civic Education Defined for this Study; Identity and Values; Civic Education and Values; The Study; Research Approach; Phase 1; Phase 2; Phase 3; Phase 4: Organization of the Book; References; Chapter 2. Civic Education in Australia: Four New South Wales Cases: Organization of Schooling: History of Civic Education; Government Policies: Civic Education; The Case Study Schools: Introduction; CSS1; CSS2 CSS3CSS4; Policies and Intentions; Curriculum Provision; CSS1; CSS2; CSS3; CSS4; Perspectives on Implementation; Summary and Conclusions; References; Chapter 3. Civic Education in Hong Kong: A Tale of Two Schools: Organization of Schooling: History of Civic Education; Government Policies: Civic Education; The Case Study

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## Sommario/riassunto

This book examines the approach to civic education in six societies located on the Pacific Rim: Australia, Japan, Hong Kong, Taiwan, Thailand, and the US. In these scrupulously designed studies, the contributors investigate the recent re-emergence of civic education in this region. Developments such as globalization, nationalism, and sovereignty have profound effects on how schools make ""good citizens."" These essays reveal how definitions of citizenship are contested and revised under such influences, and interrogate differences in civic education from nation to nation. As societies attempt