Record Nr. UNINA9910790740703321 Dyslexia included: a whole school approach / / edited by Michael **Titolo** Thomson Pubbl/distr/stampa London;; New York:,: Routledge,, 2013 **ISBN** 1-134-00541-5 1-138-15489-X 1-315-06476-6 1-134-00534-2 Descrizione fisica 1 online resource (111 p.) Collana Resource Materials for Teachers ThomsonMichael E Altri autori (Persone) Disciplina 371.9/144 Soggetti Dyslexic children - Education Reading - Remedial teaching Lingua di pubblicazione Inglese Formato Materiale a stampa Livello bibliografico Monografia Note generali "First published 2003 by David Fulton Publishers Ltd"--T.p. verso. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Dyslexia Included; Title Page; Copyright Page; Table of Contents; Contributors; Acknowledgements; Preface; 1 Continents and valves; an evidence-based approach to dyslexia; 2 Syllables, segmentation, poetry and prose; 3 Dyslexia and mathematics; 4 ICT: curriculum, monitoring, activities and support; 5 Accessing the curriculum: procedures and study skills; 6 Dyslexia and dyspraxia; 7 A counsellor's perspective on dyslexia; References and resources; Index This practical book provides teachers with techniques and suggestions Sommario/riassunto to help dyslexic pupils. Written by a team of experienced practitioners who work in a specialist school, it offers clear guidance and tried and tested strategies to help those who need support in this area. The book addresses reading and spelling difficulties and also other aspects of pupils' learning difficulties, including: accessing the curriculum; dyspraxia and motor development problems; learning mathematics; the use of ICT; developing phonological coding; and understanding dyslexics' behaviour.