Record Nr. UNINA9910790739603321 Autore Frost David <1950, > Titolo Teacher-led development work: guidance and support // David Frost and Judy Durrant London;; New York:,: Routledge,, 2013 Pubbl/distr/stampa **ISBN** 1-134-00625-X 0-367-08972-6 1-315-06479-0 1-134-00618-7 1 online resource (159 p.) Descrizione fisica Altri autori (Persone) DurrantJudy 371 Disciplina Teacher participation in administration - Great Britain Soggetti Educational change - History Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "First published 2003 by David Fulton Publishers"--T.p. verso. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Cover: Teacher-Led Development Work; Title Page: Copyright Page: Table of Contents; Foreword; Other perspectives; About this book; Part A A theory of teacher leadership; Part B Establishing partnerships and networks to support teacher-led development work: Part C A framework for teacher-led development work; Part D Leading development work in schools: a guide for teachers; Part E Supporting development work in schools: a guide for external support; Part F Workshops; Part G Resources; References; Index Sommario/riassunto This is a practical step-by-step guide to how the quality of teaching and learning in schools can be improved through the development of organizational capacity and professional networking. Whether you're involved in the National College of School Leadership's Networked Learning Communities scheme, or simply wish to enable teachers to initiate and sustain education change, this replacement to David Frost's earlier Reflective Action Planning for Teachers will be of great benefit. The book demonstrates how secondary and primary teachers can

contribute fully to the improvement of