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Experience; Ongoing Facilitator and Team Development; Campus Perceptions and Response; Assessing Impact; The Journey Continues; References

4 Navigating Difference through Multicultural Service Learning
Service Learning and Multicultural Service Learning; Service Learning as a Multicultural Initiative; Facilitating Multicultural Service Learning; Additional Considerations for Practice; Preparation Is Key; The Timeframe Matters; Begin with Individual Action; Ongoing Facilitator Skill Development; Closing Thoughts; References; 5 Who I Am Is the Text. Who I Become Is the Purpose; Student SEED's Essential Elements; SEED's Conceptual Foundation; Intentional Course Composition; Instructional Team; SEED Curriculum; Conclusion; References
6 Courage in Multicultural Initiatives
Principles and Practices of the Circle of Trust® Approach; Key Principles of the Circle of Trust® Approach; Inner Work Requires Solitude and Community; An Appreciation of Paradox Enriches Our Lives and Helps Us Hold Greater Complexity; A "Hidden Wholeness" Underlies Our Lives; Key Practices of the Circle of Trust® Approach; Committing to No Fixing, Advising, "Saving," or Correcting One Another; Asking Honest, Open Questions to "Hear Each Other into Speech; Using Multiple Modes of Reflection So Everyone Can Find His or Her Place and Pace
Uses of the Circle of Trust® Principles and Practices: Teaching Multiculturalism in Higher Education and Student Affairs
Introducing the Instructor Team; Using the Circle of Trust® Approach: Philosophical Tensions; Using the Circle of Trust® Approach: A Unique Classroom Activity; Critical Reflections and Questions on Uses of Circles of Trust® with Multicultural Initiatives; Conclusions; References; 7 Building Multicultural Residential Communities: A Model for Training Student Staff; Course Development; Structure and Co-Facilitation; Curriculum; Identity Development
Power and Privilege in Intergroup Relations

Sommario/riassunto

Looking for practical tips and useful guidelines for designing and implementing successful multicultural initiatives? This resource will help you to set up a program and/or a set of strategies that promotes skill development to better manage difference on a personal, institutional, community, or societal level. It also introduces "diversity as a value versus diversity as a good" as a conceptual lens for which to view multicultural initiatives. Using this conceptual lens will assist educators in identifying the philosophical foundation of a given initiative. College educators can ask t
