

1. Record Nr.	UNINA9910790710703321
Titolo	Out of the shadows : the global intensification of supplementary education // edited by Janice Aurini, Scott Davies, Julian Dierkes
Pubbl/distr/stampa	Bingley, United Kingdom : , : Emerald, , 2013
ISBN	9781781908174 1781908176
Edizione	[First edition.]
Descrizione fisica	1 online resource (288 pages)
Collana	International perspectives on education and society, , 1479-3679 ; ; v. 22
Disciplina	378.011
Soggetti	Compensatory education Academic achievement
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Out of the shadows? An introduction to worldwide supplementary education / Janice Aurini, Scott Davies, Julian Dierkes -- The insecurity industry : supplementary education in Japan / Julian Dierkes -- Supplementary education in Turkey : recent developments and future prospects / Aysit Tansel -- Researching supplementary education : plans, realities, and lessons from fieldwork in China / Wei Zhang, Mark Bray -- Private tutoring in Vietnam : a review of current issues and its major correlates / Hai-Anh Dang -- Supplementary education in Brazil : diversity and paradoxes / Alexandre Ventura, Candido Gomes -- Supplementary education in a changing organizational field : the Canadian case / Janice Aurini, Scott Davies -- But did it help you get to university? A qualitative study of supplementary education in western Australia / Martin Forsey -- Supplementary education in the United States : policy context, characteristics, and challenges / Izumi Mori -- Supplementary education in Germany : history and present developments / Thomas Koinzer -- Making markets : policy construction of supplementary education in the United States and Korea / Christopher Lubienski, Jin Lee -- Family capital : a determinant of supplementary education in 17 nations / Darby E. Southgate.
Sommario/riassunto	Supplementary education consists of private instruction that complements and sometimes 'shadows' formal school content.

Providers range from informal and part-time tutors to highly institutionalized, multi-national corporate franchises. This phenomenon is growing worldwide and has many potential impacts on formal education systems. This volume is the first multi-national examination of this topic and includes 'big picture' analyses to comparatively explain the intensity, authority and policy contexts of supplementary education. Quantitative and qualitative case studies of countries with high
