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| 1. Record Nr. | UNINA9910790705803321 |
| Titolo | Thinking and practicing reconciliation : teaching and learning through literary responses to conflict / / edited by Leo W. Riegert, Jr., Jill Scott and Jack Shuler |
| Pubbl/distr/stampa | Newcastle upon Tyne : , : Cambridge Scholars Publishing, , 2013 |
| ISBN | 1-4438-5486-7 |
| Descrizione fisica | 1 online resource (278 p.) |
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| Disciplina | 808.042 808/.0420712 830.9 |
| Soggetti | Reconciliation Reconciliation in literature |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | part I. Theory -- part II. Reading -- part III. Practice. |
| Sommario/riassunto | Thinking and Practicing Reconciliation asserts that literary representations of conflict offer important insights into processes of resolution and practices of reconciliation, and that it is crucial to bring these debates into the post-secondary classroom. The essays collected here aim to help teachers think deeply about the ways in which we can productively integrate literature on/as reconciliation into our curricula. Until recently, scholarship on teaching and learning in higher education h... |