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Evaluating Bilingual Education in Warlpiri schools*; 1. Introduction; 2. Evaluation of the Bilingual Education Programs; 2.1 Evaluation of the Bilingual Education Programs: English literacy; 2.2 Evaluation of the Bilingual Education Programs: Wider Criteria; 3. Warlpiri Bilingual Education Program; 3.1 Teacher training and the Warlpiri professional network
3.2 Warlpiri Literacy Production
3.3 Warlpiri Dictionary Project and the Development of Warlpiri Curriculum; 4. A Final wind back?; References; part 1; Phonology; Phonological aspects of Arandic baby talk*; Myfany Turpin¹, Katherine Demuth² & April Ngampart Campbell³; Phonological aspects of Arandic baby talk*; 1. Introduction; 1.1 Background to Arandic baby talk; 1.2 Background to Arandic languages; 1.3 Age-graded forms of Arandic baby talk; 1.4 Methodology; 1.5 Arandic phonemes; 2. Segmental processes in ABT; 2.1 Collapse of coronal distinctions in early ABT
4.1 Shared vocabulary between WBT and ABT
4.2 Source of the unique BT terms; 5. Discussion; 6. Conclusion; References; Prestopping of nasals and laterals is only partly parallel*; Erich Round; Prestopping of nasals and laterals is only partly parallel*; 1. Introduction; 2. Nasals; 2.1 Nasal articulation and Acoustic cues; 2.2 The timing of velic lowering in enhancement theory; 3. Laterals; 3.1 Lateral articulation and its parallels with nasals; 3.2 Parallels between laterals and nasals with respect to enhancement; 4. A critical evaluation of claimed perceptual parallels in pre-stopping
4.1 Prestopping of laterals is unlikely to enhance place cues

Sommario/riassunto

This chapter examines the connections between shared cultural knowledge about kinship structure and the pragmatic inferences that enable interlocutors to assess each other's (multiple) perspectives. By drawing on Bininj Gunwok conversational data this chapter shows how linguistic choices are influenced by the dynamics of social relationships, particularly by context-specific speaker goals and stance-taking that focuses on intersubjectivity. The choice of kinterm is an essential component of stance-taking. A switch in kinterm shifts the indexes of various aspects of speaker agency (e.g. effecti
