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Autore	Zaslavskij, Viktor <1937- 2009>
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2. Record Nr.	UNINA9910790669103321
Autore	Zepeda Sally J. <1956-, >
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Cover; Title Page; Copyright Page; Table of Contents; About the Authors; Case Study Contributors; Acknowledgments; Introduction; 1 Answering the Call to Teacher Leadership; Introducing Teacher Leadership; The "Why" of Teacher Leadership; The Need for Teacher Leaders; Why Become a Teacher Leader?; The "When" of Teacher Leadership; Taking A.I.M. at Teacher Leadership; Acumen; Interest; Motivation; Responsibility to the Call to Teacher Leadership; The "How" of Teacher Leadership; Creating Opportunities for Leadership; Reference Groups, Action Streams, and Teacher Leadership Teacher Leadership, Empowerment, and VoiceThe Formal and Informal Authority of Teacher Leaders; New Work, New Responsibilities for Teacher Leaders; Chapter Summary; References; 2 The Thorny Issues of Teacher Leadership; Introducing Difficulties of Being a Teacher Leader; Lines of Authority: Are Teacher Leaders Powerless Leaders?; Reward Power; Coercive Power; Legitimate Power; Expert Power; Referent Power; Informational Power; Connection Power; The "Magic" of Power; Isolation; Teacher Leaders as Trust-Builders; Maintaining Open Communication; Finding Time for Team Building  
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Teacher Leaders and Higher-Level Decision MakingThe Inclusion of Teacher Leaders in Higher-Level Decision Making; Intrusion into Higher-Level Decision Making: Working with Principals; Chapter Summary; References; 3 Teacher Leadership in the Elementary School; Introducing Teacher Leadership at the Elementary Level; Partnerships with Parents; Curriculum Alignment and Vertical Teaming; Curriculum Analysis; Curriculum Alignment; Vertical Teaming; The Work of Grade Level Leaders; Coordinating the Work of Teachers across Grade Levels; Monitoring Vertical Alignment of the Curriculum  
Maintaining Consistent Classroom Discipline PoliciesA Case Study from the Field: DeQueen Primary School, DeQueen, Arkansas; Grade Level Leaders at DeQueen Primary School; Smart Start Facilitators; Cadre Persons and the Direct Instruction Coordinator; The Work of a Teacher Facilitator; The Unique Relationship between a Teacher Facilitator and the Principal; A Case Study from the Field: Teacher Leadership at Gunter Elementary School, Gunter, Texas; A Vision of Teacher Leadership; Teacher Leadership at Gunter Elementary; The Teacher Facilitator at Gunter Elementary School  
The Teacher Facilitator as an Instructional Leader

**Sommario/riassunto**

The Call to Teacher Leadership demonstrates the many ways teachers can be leaders without having to opt out of the classroom full-time. It examines formal leadership positions - instructional coordinators, lead teachers, department chairs, etc. - as well as informal leadership roles - nurturing colleagues, supporting the instructional program, participating in decision making, etc. With practical examples and case studies, this book provides details about how teachers have participated in the leadership of their schools and districts. Examples

come from elementary, middle, and high schools acr

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