

1. Record Nr.	UNINA9910790668103321
Autore	Flynn Pat <1940-, >
Titolo	Applying standards-based constructivism : a two-step guide for motivating elementary students / / Pat Flynn. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-317-92290-5 1-315-85384-1 1-317-92291-3
Descrizione fisica	1 online resource (208 p.)
Disciplina	372.1102
Soggetti	Elementary school teaching - United States Constructivism (Education) - United States Motivation in education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"An Eye on Education book"--cover. First published 2004 by Eye on Education.
Nota di bibliografia	Includes bibliographical references (pages 191-193).
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Preface; The Way the Sections are Organized; Section Heading; Learning Objective; Main Points; Reality Check Questions; Thoughts for Reflection; End of the Section Assessment; Examples of the Two-Step; Other Details Regarding this Book; Concept Map; Acknowledgements; 1 Relationship Between Standards and Constructivism; Examples of Constructivist-Based Standards; Constructivism and Standards; Learning Objective; Main Points; Thoughts for Reflection; End of Section Assessment; Understanding Requires Engagement; Learning Objective Main Points Thoughts for Reflection; End of Section Assessment; 2 The Components of the Two-Step; Exploration; Learning Objectives; Main Points; Exploratory Phase for a Harriet Tubman Lesson; Examples of an Exploratory Phase; Discovery Phase for a Unit on Waterways and State History; Discovery Phase (a Performance Task):: Exploratory Phase::; Thought for Reflection; End of Section Assessment; Sample Summary of a Two-Step; Discovery; Learning Objectives; Main Points; A Thought for Reflection; End of Section Assessment::; Sample Summary of a Two-Step; Interventions; Learning Objective; Main Points

Spontaneous InterventionsTeacher Observation Is Valid Assessment; Individualize Instruction with Spontaneous Interventions; Thoughts for Reflection; End of Session Assessment; Sample Summary of a Two-Step; Learning Objectives for a Lesson; Learning Objective; Main Points; Thoughts for Reflection; End of Section Assessment; Sample Summary of a Two-Step; Assessment; Learning Objective; Main Points; Three Purposes for Assessment of Student Performance; Strategies for Assessment of Student Performance; Thoughts for Reflection; End of Section Assessment:; Sample Summary of a Two-Step; Reflection Learning ObjectiveThoughts on Reflection; Thoughts for Reflection; End of Section Assessment:; Sample Summary of a Two-Step; 3 How We Learn Guides How We Teach; Learning Grows from Confusion; Learning Objective; Main Points; The Two-Step Model and the Confusion that Leads to Understanding; Thoughts for Reflection; End of Section Assessment; Memorization and Critical Thinking; Learning Objectives; Main Point; Thoughts for Reflection:; End of Section Assessment; We Learn Best When We Teach Others; Learning Objective; Main Points; Thoughts for Reflection; End of Chapter Assessment
4 How Constructivism Differs fromTraditional Models: A Practical Application for Teachers, Administrators, and StudentsInteraction, Lecture, and Constructivism; Learning Objective; Main Points; Thoughts for Reflection; End of Section Assessment; Student Motivation through Authentic Tasks; Learning Objective; Main Points; Thoughts for Reflection; End of Section Assessment; The Effective Classroom Teacher; Learning Objective; Main Points; Thoughts for Reflection:; End of Section Assessment; The Effective Student; Learning Objective; Main Points; Thoughts for Reflection
End of Chapter Assessment

Sommario/riassunto

This book provides teachers with practical ways of constructing lessons that will engage students and help them develop personal responsibility for their own learning.

2. Record Nr.	UNICAMPANIAVAN00036678
Autore	Courant, Richard
Titolo	2 / by R. Courant ; translated by E. J. McShane
Pubbl/distr/stampa	New York, : Wiley, 1988
ISBN	04-7160-840-8
Descrizione fisica	XIII, 616 p. ; 23 cm
Soggetti	26-XX - Real functions [MSC 2020] 30-XX - Functions of a complex variable [MSC 2020] 34-XX - Ordinary differential equations [MSC 2020] 35-XX - Partial differential equations [MSC 2020] 49-XX - Calculus of variations and optimal control; optimization [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.

UNICAMPANIAVAN00017636

Titolo

Antonio da Sangallo il Giovane, la vita e l'opera : Atti del 22. Congresso di storia dell'architettura, Roma, 19-21 febbraio 1986 / a cura di Gianfranco Spagnesi

Pubbl/distr/stampa

Roma, : Centro di studi per la storia dell'architettura, 1986

Descrizione fisica

696 p. : ill. ; 24 cm

Lingua di pubblicazione

Italiano

Formato

Materiale a stampa

Livello bibliografico

Monografia