Record Nr. UNINA9910790633203321 Autore Gil Eliana Titolo Working with children with sexual behavior problems / / Elaina Gil, Jennifer A. Shaw New York: .: Guilford Press. . 2013 Pubbl/distr/stampa **ISBN** 1-4625-1218-6 1-4625-1219-4 Descrizione fisica 1 online resource (240 p.) Altri autori (Persone) ShawJennifer A Disciplina 618.92/8583 Soggetti Child sexual abuse Children - Sexual behavior Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Cover; Half Title Page; Title Page; Copyright Page; Dedication; About Nota di contenuto the Authors; Preface; Contents; 1. Children with Sexual Behavior Problems: An Introduction: Defining Sexual Behavior Problems: Synopsis of Research on Treatment and Predictive Factors; The Role of Caregivers in Treatment; Summary; 2. Differentiating Normative Childhood Sexuality from Sexual Behavior Problems; Normative Sexual Behaviors; Problematic Sexual Behaviors; Summary; 3. The Climate of Childhood Sexualization; Where We Are with Marketing to Children-and How We Got Here The Scope of the Media Challenge: How Often Are Children Getting These Messages? Sexualization of Girls; The Special Problem of Pornography; What Can Parents/Caregivers Do?; What Else Can Be Done to Combat Media Influences?; Summary; 4. Assessment of Young Children with Sexual Behavior Problems; Our Specialized Assessment Process; Features of the ASBPC; Directive Tasks Utilized in the ASBPC; Summary; 5. Consensus-Based Treatment Areas and Suggestions for Work with Primary Caregivers; Consensus-Based Areas for Treatment;

Suggestions for Working with Parents/Caregivers; Summary

6. The Boundary Project ModelSpecial Features of the Boundary Project; Treatment Formats; Treatment Phases and Goals; Parental/Caregiver Groups and Integration of Education; Activities for Transitions in/out of Sessions; Treatment Objectives: The Lessons of the Boundary Project;

Challenges and Responses; Gauging Progress Objectively; Summary; 7. The Case of Kayla; Referral Information; Psychosocial Background; Assessment Process; Assessment Results; Treatment Goals; Treatment Plan and Process; Summary and Conclusions; 8. The Case of Thomas; Referral Information; Psychosocial Background Assessment ProcessAssessment Results; Treatment Goals; Treatment Process: Summary and Conclusions: 9. The Case of Jenna: Referral Information; Psychosocial Background; Assessment Process; Treatment Plan. Goals, and Process: Summary and Conclusions: 10. The Case of Lorenzo; Referral Information; Psychosocial Background; Assessment Process; Assessment Results; Treatment Plan, Goals, and Process; Summary and Conclusions; Epilogue; Resources; References; Index Based on extensive clinical experience, this book provides authoritative guidance and practical tools in a challenging area for child mental health professionals. The authors explain the many possible causes of problem sexual behaviors and demonstrate assessment and treatment

procedures that have been shown to work with 4- to 11-year-olds and their families. Four chapter-length case examples illustrate how to integrate elements of cognitive-behavioral therapy, play and expressive

therapies, and family-based approaches. Helpful reproducible

worksheets and forms can be downloaded and printe

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