Record Nr. UNINA9910790611203321 Autore Montgomery Diane Titolo Helping teachers develop through classroom observation / / Diane Montgomery London;; New York:,: Routledge,, 2002, 2012 Pubbl/distr/stampa **ISBN** 1-134-14597-7 1-138-16268-X 1-315-06978-4 1-134-14590-X Edizione [Second edition.] Descrizione fisica 1 online resource (193 p.) 193 Disciplina Soggetti Effective teaching - Great Britain Teachers - Rating of - Great Britain Observation (Educational method) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "A David Fulton book"--cover. First published 2002 by David Fulton Publishers. First edition entitled Positive teacher appraisal through classroom observation, published 1999. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Title; Copyright; Contents; Introduction; 1. Performance Management; 2. Classroom Observation Methods; 3. Case Studies in Appraisal using the Formative System; 4. Effective Learning; 5. Effective Teaching; Epilogue; References; Index <P>Enhancing the quality of teaching and learning in schools for the Sommario/riassunto benefit of the teacher and pupil is not a matter of quick 'tips for teachers.' It requires a fundamental review by every teacher of his or her own performance and its effects on learners. A significant way of achieving this is by systematic classroom observation and feedback from professional colleagues. </P><P><P>This book describes how to set up and engage in classroom observation using wellestablished professional sampling frames. It illustrates how to use focused appraisal sessions and how to deliver the feedback int