

1. Record Nr.	UNINA9910790607803321
Titolo	Gender in policy and practice : perspectives on single-sex and coeducational schooling // edited by Amanda Datnow and Lea Hubbard
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2002
ISBN	1-136-70384-5 0-415-93271-8 1-315-02349-0 1-136-70377-2
Descrizione fisica	1 online resource (655 p.)
Collana	Sociology in Education
Altri autori (Persone)	DatnowAmanda HubbardLea <1946->
Disciplina	371.822
Soggetti	Single-sex schools Coeducation Gender identity in education Sex differences in education Educational equalization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; CONTENTS; SECTION ONE Introduction and Background; 1. Introduction; 2. What Do We Know about the Effects of Single-Sex Schools in the Private Sector?: Implications for Public Schools; 3. Challenging the System: Assumptions and Data behind the Push for Single-Sex Schooling; 4. The Legality of Single-Sex Education in the United States: Sometimes "Equal" Means "Different"; SECTION TWO Public Single-Sex Schooling in Changing Policy Contexts; 5. The Intersection of Educational Reforms: Single-Gender Academies in a Public Middle School 6. Engendering Public Education: Single-Sex Schooling in Western Canada7. Are Single-Sex Schools Sustainable in the Public Sector?; SECTION THREE The Transition from Single-Sex Education to Coeducation; 8. The Transition to Coeducation at Wheaton College: Conscious Coeducation and Gender Equity in Higher Education; 9.

Conservative Intent, Liberating Outcomes: The History of Coordinate Colleges for Women; 10. Gender Integration at Virginia Military Institute and the United States Military Academy at West Point; 11. Studying Gender Consciousness in Single-Sex and Coeducational High Schools SECTION FOUR Single-Sex Schooling and Students' Attitudes and Experiences in School 12. Perceptions of a Single-Sex Class Experience: Females and Males See It Differently; 13. Single-Gender or Coeducation for Middle-School Girls: Does It Make a Difference in Math?; 14. Participation in Science Courses in the Final Year of High School in Australia: The Influences of Single-Sex and Coeducational Schools; SECTION FIVE Constructions of Gender in Single-Sex Schooling; 15. Girls in the Company of Girls: Social Relations and Gender Construction in Single-Sex Drama Education 16. Constructions of Masculinity in California's Single-Gender Academies 17. Constructions of Gender in Parents' Choice of a Single-Sex School for Their Daughters; Author Biographies; Index

Sommario/riassunto

This book exposes the complexity of single-sex schooling, and sheds new light on how gender operates in policy and practice in education. The essays collected in this volume cover a wide-range of institutions, including K-12 and higher education, public and private schools, and schools in the US and beyond. Detailing the educational experiences of both young men and women, this collection examines how schooling shapes - and is shaped by - the social construction of gender in history and in contemporary society.
