

1. Record Nr.	UNINA9910332553703321
Titolo	Electronics Communications and Computers (CONIELECOMP), 2007 IEEE 17th International Conference on
Pubbl/distr/stampa	IEEE
ISBN	1-5090-8751-6
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910790605103321
Autore	Berliner David
Titolo	Learning Religion [[electronic resource]] : Anthropological Approaches
Pubbl/distr/stampa	New York, NY, : Berghahn Books, 2008
ISBN	1-78238-213-5
Descrizione fisica	1 online resource (248 p.)
Collana	Methodology & History in Anthropology
Altri autori (Persone)	SarrA3Ramon
Disciplina	207.75
Soggetti	Anthropology Ethnology -- Religious aspects Religion Ethnology - Religious aspects Philosophy & Religion Religion - General
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	LEARNING RELIGION; CONTENTS; ACKNOWLEDGEMENTS; Chapter 1. ON LEARNING RELIGION: AN INTRODUCTION; Chapter 2. LEARNING TO BELIEVE: A PRELIMINARY APPROACH; Chapter 3. MENSTRUAL SLAPS AND FIRST BLOOD CELEBRATIONS; Chapter 4. THE ACCIDENTAL IN RELIGIOUS INSTRUCTION; Chapter 5. ON CATCHING UP WITH ONESELF; Chapter 6. HOW DO YOU LEARN TO KNOW THAT IT IS GOD WHO

SPEAKS?; Chapter 7. HOW TO LEARN IN AN AFRO-BRAZILIAN SPIRIT POSSESSION RELIGION; Chapter 8. LEARNING TO BE A PROPER MEDIUM; Chapter 9. COPYRIGHT AND AUTHORSHIP; Chapter 10. LEARNING FAITH Chapter 11. WHAT IS INTERESTING ABOUT CHINESE RELIGION Chapter 12. THE SOUND OF WITCHCRAFT; BIBLIOGRAPHY; NOTES ON CONTRIBUTORS; INDEX

---

#### Sommario/riassunto

As we enter the 21st century, it becomes increasingly difficult to envisage a world detached from religion or an anthropology blind to its study. Yet, how people become religious is still poorly studied. This volume gathers some of the most distinguished scholars in the field to offer a new perspective for the study of religion, one that examines the works of transmission and innovation through the prism of learning. They argue that religious culture is socially and dynamically constructed by agents who are not mere passive recipients but engaged in active learning processes. Finding a midd

---