

1. Record Nr.	UNINA9910790593803321
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Titolo	Feminist theory, crime, and social justice // Alana Van Gundy
Pubbl/distr/stampa	Oxford : , : Anderson Publishing, , 2014
ISBN	1-317-52254-0 1-138-16160-8 1-315-72162-7 1-317-52255-9 0-323-24344-4
Descrizione fisica	1 online resource (viii, 99 pages)
Collana	Theoretical Criminology Series
Disciplina	346.01 346.01/34
Soggetti	Feminist jurisprudence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2014 by Anderson Publishing.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Cover; Feminist Theory, Crime, and Social Justice; Copyright Page; Dedication; Contents; 1 Feminist Theory and Social Justice; 1.1 Definition and Forms of Feminist Theory; 1.2 Origin and Evolution of Feminism and Feminist Theory; 1.3 Strengths and Criticisms of Feminist Theory; 1.4 Impact of Feminist Theory on the Viewpoint, Status, and Concepts of Crime and Justice; 1.4.1 Generality versus Gender-Specificity; 1.4.2 Relationship Between Traditional Criminological Theory and Feminist Criminology; 1.4.3 Impact of Feminist Theory on Crime and Justice; 1.5 Social Justice 1.5.1 Justice as Fairness 1.5.2 Principles of Social Justice; 1.6 Feminist Theory, Crime, and Social Justice; 2 Crime Typology and the Gender Gap; 2.1 Criminal Offenses; 2.2 The Gender Gap; 2.3 Theoretical Explanations; 2.3.1 Traditional Theory; 2.3.1.1 Females Are Becoming More Male-Like; 2.3.1.2 Emergence of a New Violent Offender; 2.3.1.3 Women's Liberation; 2.3.1.4 Economic Marginalization; 2.3.2 Feminist Criminology; 2.4 Implications; 2.4.1 Understanding of Crime and Criminological Theory; 2.4.1.1 Treatment of Female Offenders; 2.4.1.2 System of Criminal Justice 2.5 The Gender Gap and Social Justice 3 Life Course Theory: Gender

Differences and Theoretical Impact; 3.1 Definition and Explanation of Life Course Theory; 3.1.1 Stability and Change Throughout the Individual Life Course; 3.1.2 Child Development; 3.1.3 Adolescent Development; 3.1.4 Adulthood; 3.1.5 Public Policy Implications; 3.2 Gender-Specific Life Course Socialization Process; 3.3 Differences Between Genders Throughout the Life Course; 3.3.1 Biological; 3.3.2 Sociological; 3.3.3 Psychological; 3.4 Impact of the Feminist Viewpoint on Life Course Theory

3.4.1 Gender-Specific Models of Life Course Criminology
4 Gender-Specific Programming: Current Status, Feminist Impact, and Available Programs; 4.1 Current Status of Programming; 4.2 Impact of Feminist Theory on Programming; 4.3 Definition of Gender-Specific Programming; 4.4 Examples of Gender-Specific Programming based on the Life Course Approach; 4.4.1 Childhood and Adolescence; 4.4.2 Adulthood; 4.5 Gender-Specific Programming and Social Justice; 5 Implications and Policy: Integrating Feminist Theory, Crime, and Social Justice; Bibliography

Sommario/riassunto

Feminist Theory, Crime, and Social Justice offers an insightful look at the primarily masculine-driven perspective on crime and justice through the lens of feminist theory. This first installment in the Theoretical Criminology series presents the argument that an increased understanding of the female crime typology, life course, and gender-specific programming will improve social justice for offenders. Discussions on the direct implications of the way society views crime and justice contribute to policy recommendations for helping to improve these views, specifically as they relate t
