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Differences and Theoretical Impact; 3.1 Definition and Explanation of Life Course Theory; 3.1.1 Stability and Change Throughout the Individual Life Course; 3.1.2 Child Development; 3.1.3 Adolescent Development; 3.1.4 Adulthood; 3.1.5 Public Policy Implications; 3.2 Gender-Specific Life Course Socialization Process; 3.3 Differences Between Genders Throughout the Life Course; 3.3.1 Biological; 3.3.2 Sociological; 3.3.3 Psychological; 3.4 Impact of the Feminist Viewpoint on Life Course Theory  
3.4.1 Gender-Specific Models of Life Course Criminology4 Gender-Specific Programming: Current Status, Feminist Impact, and Available Programs; 4.1 Current Status of Programming; 4.2 Impact of Feminist Theory on Programming; 4.3 Definition of Gender-Specific Programming; 4.4 Examples of Gender-Specific Programming based on the Life Course Approach; 4.4.1 Childhood and Adolescence; 4.4.2 Adulthood; 4.5 Gender-Specific Programming and Social Justice; 5 Implications and Policy: Integrating Feminist Theory, Crime, and Social Justice; Bibliography

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#### Sommario/riassunto

Feminist Theory, Crime, and Social Justice offers an insightful look at the primarily masculine-driven perspective on crime and justice through the lens of feminist theory. This first installment in the Theoretical Criminology series presents the argument that an increased understanding of the female crime typology, life course, and gender-specific programming will improve social justice for offenders. Discussions on the direct implications of the way society views crime and justice contribute to policy recommendations for helping to improve these views, specifically as they relate to

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