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The interaction of bridging and bonding social capital to create an upward spiral Toward a typology of youth development activities and social capital; Ideal type 1: Low bonding and bridging leading to individual focused projects; Ideal type 2: Low bonding and high bridging leading to mentor-focused opportunities; Ideal type 3: High bonding and low bridging resulting in a youth group focus; Ideal type 4: High bonding and bridging leading to a community development focus; Implications for programming; Strategies for increasing bonding social capital; Considerations; Keys to spiraling up

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4-H case study: Community service-learning in Lamar, Missouri

| Sommario/riassunto | This volume builds understanding of practices in youth and community development that create or build social capital assets at the individual, group, and community levels. The authors explore whether programs contribute to the development of social capital at the individual and community scales, thereby fostering and enhancing positive youth development as well as community development. It includes articles on defining and measuring social capital through instruments designed to document impact and also to engage program participants. The authors then discuss program practices that bu |