Record Nr. UNINA9910790545003321 Autore Blumberg Phyllis <1933-> Titolo Assessing and improving your teaching: strategies and rubrics for faculty growth and student learning / / Phyllis Blumberg; Maryellen Weimer, consulting editor San Francisco:,: Jossey-Bass,, 2013 Pubbl/distr/stampa **ISBN** 1-118-42134-5 1-118-41953-7 Edizione [First edition.] Descrizione fisica 1 online resource (xiii, 336 pages) Collana Jossey-Bass higher and adult education series EDU015000EDU011000EDU046000 Classificazione Altri autori (Persone) WeimerMaryellen <1947-> Disciplina 371.102 Soggetti College teaching Reflective teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Includes bibliographical references and index. Nota di bibliografia Sommario/riassunto "Don't wait for someone else to tell you what you need to do to make your teaching more effective--figure it out for yourself and invigorate your teaching on your own terms. This practical evidence-based guide promotes excellence in teaching and improved student learning through self-reflection and self-assessment of one's teaching. Phyllis Blumberg starts by reviewing the current approaches to instructor evaluation and describes their inadequacies. She then presents a new model of assessing teaching that builds upon a broader base of evidence and sources of support. This new model leads to selfassessment rubrics, which are available for download, and the book will guide you in how to use them. The book includes case studies of completed critical reflection rubrics from a variety of disciplines, including the performing and visual arts and the hard sciences, to show

of the data you'll uncover"--

how they can be used in different ways and how to explore the richness