

1. Record Nr.	UNISA996390443303316
Autore	Cosin Richard <1549?-1597.>
Titolo	An apologie: of, and for sundrie proceedings by iurisdiction ecclesiasticall [[electronic resource]] : of late times by some challenged, and also diuersly by them impugned
Pubbl/distr/stampa	Imprinted at London, : [By the deputies of Christopher Barker], Anno Dom. 1591
Descrizione fisica	[8], 197, [3] p
Soggetti	Ecclesiastical courts - Great Britain Oaths - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	By Richard Cosin. Printers' identity from STC. A reply to: Morice, James. A briefe treatise of oathes exacted by ordinaries and ecclesiasticall iudges, to answere generallie to all such articles or interrogatories, as pleaseth them to propound. Running title reads: An apologie of certeine proceedings in courts ecclesiasticall. Last leaf blank. Signatures: A-2Câ´. Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910790533103321
Autore	Thornburg David <1943->
Titolo	From the campfire to the holodeck : creating engaging and powerful 21st century learning environments // David Thornburg ; foreword by Prakash Nair
Pubbl/distr/stampa	San Francisco : , : Jossey-Bass, , [2014] ©2014
ISBN	1-118-63394-6 1-118-74806-9
Edizione	[First edition.]
Descrizione fisica	1 online resource (162 p.)
Classificazione	EDU000000
Disciplina	371.102/4
Soggetti	Classroom environment Education - Environmental aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title page; Copyright page; Contents; Epigraph; Foreword; About the Author; Acknowledgments; Introduction; CHAPTER 1: The Problem with Traditional Classrooms; Getting to a State of Flow; CHAPTER 2: Campfires; CHAPTER 3: Watering Holes; CHAPTER 4: Caves; Caves in Action; The Challenge; CHAPTER 5: Life; CHAPTER 6: The Challenge of Technology; Technology in General; Technological Change; Education's Response to New Technologies; Tablet Computers in the Classroom; Deep Changes in Interaction; Technological Revolutions That Have Had a Major Impact on Education; What the Future Holds CHAPTER 7: Technological Campfires Fixing One of the Main Problems with Lectures; The Knights of Knowledge; Content Area Modules That Cross Disciplines and Grade Levels; Creating Your Own Project Video; Choosing the Question; Writing the Script; Finding or Taking Images Needed in the Video; Building the Final Video; The Value of the Method; CHAPTER 8: Technological Watering Holes; The Rise of the Collaboratory; The Rise of Blogs and Wikis; Pedagogical Thoughts around the Technological Watering Hole; Offline Watering Holes; CHAPTER 9: Technological Caves; Cognitive Caves; Logo Today What's the Point? Hard Fun in Action; Exploring Other Regions of the Cave; CHAPTER 10: Technological Life Spaces; Hands-on Means Up to

the Armpits; Rise of the Desktop Fabricator; 3D Design Tools; The Challenge of the Blank Screen; Making Things without a Fabricator; The Maker's Culture; The Fabber's Ethos; Other Fabrication Options; Robots Come to School; Arduino; Raspberry Pi; What's Next?; CHAPTER 11: Learning on the Holodeck; The Story Behind the Story; Origin of the Educational Holodeck; Epistemic Games and Epistemic Frames; Additional Values of Educational Holodecks; Why It Matters Building an Educational Holodeck; Holodeck Software; Creation of Missions; How to Use the Educational Holodeck; Our First Educational Holodeck; Alternate Designs; From the Campfire to the Holodeck; Notes; Index

Sommario/riassunto

"How to optimize educational spaces, both physical and virtual, for more effective learning The design of classroom spaces is one of the overlooked issues in education. Poorly designed physical environments can impede learning, while well-designed spaces can enhance it. From the Campfire to the Holodeck gives teachers and administrators concrete advice and insight on redesigning or optimizing educational spaces to improve student engagement, enable project-based learning, incorporate technology into the classroom, and encourage student-led learning. Author David Thornburg argues that in order to engage all students, facilities should offer a balance of Campfire spaces (home of the lecture), Watering Holes (home to conversations between peers), Caves (places for quiet reflection), and Life (places where students can apply what they've learned). From the Campfire to the Holodeck offers practical guidance on designing these beneficial spaces for optimal learning. Addresses the effects of physical spaces on learning, offering an overdue examination of an issue that is vitally important yet often overlooked Features specific, actionable advice appropriate for teachers and school administrators Written by award-winning futurist, author, and educational consultant David Thornburg A vitally important aspect of school reform, the design of educational spaces can mean the difference between student engagement and indifference. From the Campfire to the Holodeck offers practical guidance for maximizing the learning opportunities for any and every student"--
