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Nota di contenuto	Preliminary Material / Jordan J. Ballor , David S. Sytsma and Jason Zuidema -- Introduction: The Dogma Is Not Necessarily the Drama / Carl R. Trueman -- Justification by Faith Alone: Martin Luther among the Early Anglicans / David C. Steinmetz -- Philip Melanchthon and Wittenberg's Reform of the Theological Curriculum / Timothy J. Wengert -- Academic Heresy, the Reuchlin Affair, and the Control of Theological Discourse in the Early Sixteenth Century / Amy Nelson Burnett -- Influences in Luther's Reforms / Fred P. Hall -- Pastoral Education in the Wittenberg Way / Robert Kolb -- François Lambert d' Avignon (ca. 1487–1530): Early Ecclesial Reform and Training for the Ministry at Marburg / Theodore G. Van Raalte -- The Idea of a 'General Grace of God' in Some Sixteenth-Century Reformed Theologians other than Calvin / J. Mark Beach -- Calvin's Reception and Reformulation of

the Necessitarian Concepts of the Early Reformation on Human Will, Providence, and Predestination / Kiven S.K. Choy -- The duplex gratia Dei and the Organization of Calvin's Institutes: ordo docendi or ordo salutis? / Cornelis P. Venema -- Calvin's Hermeneutics of the Imprecations of the Psalter / Paul Mpindi -- The Italian Convert: Marquis Galeazzo Caracciolo and the English Puritans / Emidio Campi -- Confluence and Influence: Peter Martyr Vermigli and Thomas Aquinas on Predestination / Frank A. James III -- Peter Martyr Vermigli, Scholasticism, and Aquinas' Justice of War Doctrine / Mark J. Larson -- Moral Philosophy and Moral Theology in Vermigli / Sebastian Rehnman -- Word and Spirit in the Piety of Peter Martyr Vermigli as Seen in his Commentary on 1 Corinthians / Jason Zuidema -- The Man in the Black Hat: Theodore Beza and the Reorientation of Early Reformed Historiography / Raymond A. Blacketer -- From Professors to Pastors: The Convoluted Careers of Jean Diodati and Théodore Tronchin / Karin Maag -- Swiss Students and Faculty at the University of Heidelberg, 1518–1622 / Charles D. Gunnoe Jr. -- Johannes Piscator's (1546–1625) Interpretation of Calvin's Institutes / Heber Carlos de Campos Jr. -- The Academization of Reformation Teaching in Johann Heinrich Alsted (1588–1638) / Byung Soo Han -- Theology and Piety in Ursinus' Summa Theologiae / Lyle D. Bierma -- Law and Gospel in Early Reformed Orthodoxy: Hermeneutical Conservatism in Olevianus' Commentary on Romans / R. Scott Clark -- Laurence Chaderton: An Early Puritan Vision for Church and School / Joel R. Beeke -- The Danzig Academic Gymnasium in Seventeenth-Century Poland / Dariusz M. Bryko -- Arminius on Facientibus Quod in Se Est and Likely Medieval Sources / J.V. Fesko -- Bona Conscientia Paradisus: An Augustinian-Arminian Trope / Keith D. Stanglin -- A Promise for Parents: Dordt's Perspective on Covenant and Election / W. Robert Godfrey -- Type, Anti-type, and the Sensus Literalis: Protestant Reformed Orthodox Approaches to Psalm 2 / Todd Rester -- The Holy Spirit and the Church's Mission: The Perspective of the Reformed Confessions / Yuzo Adhinarta -- The Attempt to Establish a Chair in Practical Theology at Leiden University (1618–1626) / Donald Sinnema.

Sommario/riassunto

A great deal of scholarship has too often juxtaposed scholasticism and piety, resulting in misunderstandings of the relationship between Protestant churches of the early modern era and the theology taught in their schools. But more recent scholarship, especially conducted by Richard A. Muller over the last number of decades, has remapped the lines of continuity and discontinuity in the relation of church and school. This research has produced a more methodologically nuanced and historically accurate representation of church and school in early modern Protestantism. Written by leading scholars of early modern Protestant theology and history and based on research using the most relevant original sources, this collection seeks to broaden our understanding of how and why clergy were educated to serve the church. Contributors include: Yuzo Adhinarta, Willem van Asselt, Irena Backus, Jordan J. Ballor, J. Mark Beach, Andreas Beck, Joel R. Beeke, Lyle D. Bierma, Raymond A. Blacketer, James E. Bradley, Dariusz M. Bryko, Amy Nelson Burnett, Emidio Campi, Heber Carlos de Campos Jr, Kiven Choy, R. Scott Clark, Paul Fields, John V. Fesko, Paul Fields, W. Robert Godfrey, Alan Gomes, Albert Gootjes, Chad Gunnoe, Aza Goudriaan, Fred P. Hall, Byung-Soo (Paul) Han, Nathan A. Jacobs, Frank A. James III, Martin Klauber, Henry Knapp, Robert Kolb, Mark J. Larson, Brian J. Lee, Karin Maag, Benjamin T.G. Mayes, Andrew M. McGinnis, Paul Mpindi, Adriaan C. Neele, Godfried Quaeductvlieg, Sebastian Rehnman, Todd Rester, Gregory D. Schuringa, Herman Selderhuis, Donald Sinnema, Keith Stanglin, David Steinmetz, David Sytsma, Yudha Thianto, John L.

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