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Nota di contenuto	Cover; Title; Copyright; Contents; Acknowledgments; Outline; CHAPTER ONE EDUCATION AND THE SOCIAL SCIENCES; Overview; Teacher Knowledge and Teaching Acts; Theme: Why Certain Ideas, and Who Goes to School?; History as Educational Foundation; American Ethnic Histories; Female Contributors; Philosophy as Educational Foundation; Applying a Philosophy of Education; Culture as Educational Foundation; CHAPTER TWO THE ANCIENT EDUCATIONAL HERITAGE; Overview, Key Questions, Important Terms; Education In the Ancient World; The Beginnings of Art in Civilization Education in Mesopotamian Preliterate SocietiesAgricultural Education; Technological and Artistic Education; The Role of Religion in Ancient Education; The Origins of Writing; Cuneiform; The Alphabet; Ancient Persian Education; Egypt: The Legacy of Civilization; Egyptian Schooling; Egyptian Writing; Egyptian Religion; Education In Ancient China; Buddhism; Lao Tzu and the Tao te Ching; Confucius (c.551-479 B.C.); Summary and Implications, References; CHAPTER THREE EDUCATION IN CLASSICAL GREECE; Overview, Key Questions, Important Terms; Introduction; Homer and the Pre-Socratics The Homeric Tradition: Myths Divine and HumanGreek Philosophy;

Pythagoras (c.582-507 B.C.); The Sophists; Socrates (469-399 B.C.); Missing in Action: The Absence of Women in History; Greek Drama; Plato and Aristotle; Plato (427-348 B.C.): The Idealist; Idealism; The State; Plato's Story of the Cave; Educational Implications of Plato's Ideas; Aristotle (384-322 B.C.): The Realist; Logic and Thinking; Logic: The Art of Argumentation and Reasoning; Types of Thinking; Inductive and Deductive Reasoning; Divergent and Convergent Thinking; Critical Thinking

Reflective Thinking and Portfolio Assessment Summary and Implications; CHAPTER FOUR EDUCATIONAL IDEAS AND PRACTICES IN THE CLASSICAL ROMAN PERIOD; Overview, Key Questions, Important Terms; Roman Education; Introduction; Roman Schooling; The Romans and Education; The Classical Curriculum; The Roman Calendar; The Ethical Philosophies; Epicurus and Epicureanism; The Roman Stoic; Cicero (106-43 B.C.): The Roman Stoic; Epictetus (c. 50-138 A.D.); Seneca (4 B.C.-65 A.D.): The Prose Stylist; Ancient Roman Educators and Authors; Tacitus (c. 55-117 A.D.)

Quintilian (35-95 A.D.): Quintilian and the Art of Rhetoric Augustine (354-430 A.D.): The Christian Neo-Platonist; Boethius (c. 475-524 A.D.); Justinian (483-565 A.D.) and the Codification of Law; Summary and Implications; CHAPTER FIVE EDUCATION IN THE MIDDLE AGES; Overview, Key Questions, Important Terms; The Early Middle Ages (c. 500-900 A.D.); Monasteries and the Rise of Religious Orders; Alcuin (735-804): The Origin of Medieval Schooling; The Seven Liberal Arts; Education for Occupations; The Late Middle Ages (c. 1000-1492 a.d.); Printing; Books and Ideas; Vocational Education: The Guilds Vocational Education for Females

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#### Sommario/riassunto

Sharpes' approach synthesizes historical, philosophical, and cultural standpoints. The text contains practical teaching applications alongside theory and an integrated emphasis of diversity and other multicultural themes. It also covers the history of schooling from ancient times to the present, including biographies of major non-Western figures as well as the canon of educational innovators.

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