Record Nr. UNINA9910790510203321 Autore Chubb John E **Titolo** The best teachers in the world [[electronic resource]]: why we don't have them and how we could / / John E. Chubb; foreword by Benno C. Schmidt, Jr Stanford, Calif., : Hoover Institution Press, Stanford University, 2012 Pubbl/distr/stampa 0-8179-1566-4 **ISBN** 0-8179-1564-8 0-8179-1568-0 Descrizione fisica 1 online resource (193 p.) Collana Hoover Institution Press publication;; no. 630 Disciplina 371.1 Soggetti Teacher effectiveness - United States Teachers - Selection and appointment - United States Teachers - Certification - United States Teachers - Training of - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico At head of title: The Hoover Institution's Koret-Taube Task Force on K-Note generali 12 Education. "Education next books." Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Cover: Title Page: Half Title: Copyright: Dedication: Contents: Foreword by Benno C. Schmidt, Jr.: Preface: Chapter 1: Wanting the Best; Chapter 2; Fewer Teachers, Better Teachers; Chapter 3; Developing Great Teachers: Chapter 4: Great Leaders, Great Teachers: Chapter 5; Getting the Best; Notes; About the Author; About the Hoover Institution's Koret Task Forceon K-12 Education; Index Sommario/riassunto John Chubb shows how we can raise student achievement to levels comparable to those of the best nations in the world through a radically new strategy for raising teacher quality. He asserts that we must attract and retain much higher caliber individuals in teaching, which we can accomplish by reducing the size and increasing the compensation of the teaching force via technology, abolishing licensing and training teachers in institutions and programs that have demonstrated their efficacy in producing effective, and improving the quality of school

leadership, on which teaching quality heavily de