

1. Record Nr.	UNINA9910790481103321
Autore	Fisher Emily S.
Titolo	Responsive school practices to support lesbian, gay, bisexual, transgender, and questioning students and families // Emily S. Fisher, Kelly S. Kennedy
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2012
ISBN	1-136-81333-0 1-283-52099-0 9786613833440 0-203-82915-8 1-136-81334-9
Descrizione fisica	1 online resource (177 p.)
Collana	School-Based Practice in Action
Altri autori (Persone)	KennedyKelly S
Disciplina	306.874086/6
Soggetti	Sexual minorities Sexual minority students Social work with sexual minority youth Sexual minority parents
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Series Editors' Foreword; Chapter 1 Lesbian, Gay, Bisexual, Transgender, and Questioning Students and Families; Chapter 2 Development of Sexuality and Gender Identity; Chapter 3 LGBTQ Students in Home, School, and Community Contexts; Chapter 4 Law and Policy in Action; Chapter 5 Developing Awareness and Sensitivity: LGBTQ Issues in the School Community; Chapter 6 Creating Diverse and Responsive Classrooms; Chapter 7 Ensuring Safe Schools: Preventing Harassment and Bullying; Chapter 8 Counseling LGBTQ Students Chapter 9 Supporting LGBTQ Parents and Their ChildrenChapter 10 Supporting Families of LGBTQ Students; Chapter 11 Accessing Community Resources; References; Index; CD Contents
Sommario/riassunto	The needs and rights of lesbian, gay, bisexual, transgender, and questioning (LGBTQ) students and families are often ignored, generally misunderstood, and only rarely given priority by the school system.

This book provides a practical and useful guide for school-based mental health professionals to support students, families, teachers, and administrators in the development of a safe, inclusive school environment for all LGBTQ students and families. It begins with an overview of the unique issues and challenges faced by LGBTQ students and families, including a discussion of sexuality and gen

---