

1. Record Nr.	UNINA9910702729403321
Titolo	Final environmental impact statement : record of decision : Sierra National Forest Greys Mountain ecological restoration project
Pubbl/distr/stampa	[Clovis, CA] : , : United States Department of Agriculture, Forest Service, Pacific Southwest Region, , [2012]
Descrizione fisica	1 online resource (76 unnumbered pages) : color maps
Collana	R5-MB ; ; 242
Soggetti	Forest management - California - Sierra National Forest Forest restoration - Environmental aspects - California - Sierra National Forest Environmental impact statements.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Dec. 5, 2014). "March 2012."

2. Record Nr.	UNINA9910792436903321
Autore	Baines Lawrence
Titolo	The teachers we need vs. the teachers we have [[electronic resource]] : the realities and the possibilities // Lawrence Baines
Pubbl/distr/stampa	Lanham, MD, : Rowman & Littlefield Education, c2010
ISBN	1-282-52320-1 9786612523205 1-60709-703-6
Descrizione fisica	1 online resource (133 p.)
Disciplina	371.1 379.1/57
Soggetti	Teachers - Certification - United States Teachers - Training of - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Foreword; Chapter 01. The Rise of the Test; Chapter 02. Trends in Alternative Certification; Chapter 03. The Walmart Effect and University-Based Teacher Preparation; Chapter 04. Teacher Certification around the World; Chapter 05. Ethics and the Lack of Ethics; Chapter 06. Doctor, Lawyer, Plumber, Undertaker, Teacher; Chapter 07. The Teachers We Need vs. the Teachers We Have; References; About the Author
Sommario/riassunto	This book reveals exactly how American teachers are taught, describes the wide disparities in the preparation of teachers across states, depicts how market-driven teacher preparation waters down the quality of teachers, and explains how teacher preparation in America compares with preparation for other careers in the United States and with teacher preparation programs in other countries.

3. Record Nr.	UNINA9910790476703321
Autore	Cairney Paul
Titolo	The Scottish political system since devolution [[electronic resource]] : from new politics to the new Scottish government / / Paul Cairney
Pubbl/distr/stampa	[Luton, Bedfordshire, England], : Andrews UK, 2012
ISBN	1-283-68953-7 1-84540-339-8
Descrizione fisica	1 online resource (349 p.)
Disciplina	320.941109051 328.41109
Soggetti	Decentralization in government - Scotland Scotland Politics and government
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Contents; Front Matter; Title Page; Title Page Verso; Dedication; List of Abbreviations; Preface; Body Matter; 1: Introduction; 2: Political Parties and Elections in Scotland; 3: The Scottish Parliament and Scottish Government Does Minority Government Make a Difference?; 4: From Scottish Executive to Scottish Government; 5: Intergovernmental Relations Scotland, the UK and the EU; 6: Intergovernmental Relations and Government Beyond the Centre; 7: Changes in Public Attitudes; 8: Changes in Public Policy; 9: Finance; 10: Changes in the Constitution 11: Conclusion: Has Devolution Been a Success? Back Matter; References; Also Available
Sommario/riassunto	This book presents a narrative of Scottish politics since devolution in 1999. It compares eight years of coalition government under Scottish Labour and the Scottish Liberal Democrats with four years of Scottish National Party minority government. It outlines the relative effect of each government on Scottish politics and public policy in various contexts, including: high expectations for 'new politics' that were never fully realised; the influence of, and reactions from, the media and public...