1. Record Nr. UNINA9910790430303321 How to write well: a guide for health and social care students // edited **Titolo** by June Keeling, Hazel M. Chapman and Julie Williams Pubbl/distr/stampa Maidenhead, Berkshire:,: Open University Press,, 2013 **ISBN** 0-335-24494-7 Descrizione fisica 1 online resource (202 p.) Altri autori (Persone) KeelingJune ChapmanHazel M <1957-> (Hazel Margaret) WilliamsJulie Disciplina 808.2 Soggetti Health - Authorship Social service - Authorship Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. How to Write Well: A guide for health and social care students; How to Nota di contenuto Write Well: A guide for health and social care students; Praise for this book; Contents; Contributors; Acknowledgements; List of tables; List of figures: 1 Introduction: How to use the book; Structure of the book; 2 Preparing to write: Introduction: The psychology of writing: How to reduce stress and anxiety; Why writing is important for learning; Why do you want to write well?; A space of one's own; Getting started and finishing well; Reading for writing (and other sources of inspiration); Feedback for success Accessing learning supportConclusion; References; 3 Basic writing and essay planning skills; Introduction; Writing for a purpose; Demonstrating your learning through academic writing; The rules of academic writing; Demonstrating thinking through academic writing; Essay writing; Planning, writing and structuring the main body; How to phrase your work: to quote or not to quote?; Making the most of your conclusion; Using feedback to improve your writing; Conclusion;

References; 4 Advancing yourwriting skills; Introduction; What is

Levels of academic writingHow to think differently and write at the next level; Descriptive writing; What is explanation?; What is argument?; What is analysis?; What is evaluation?; What is synthesis?; Conclusion;

different about writing at university?

Web resources; References; 5 What is reflective writing?; Introduction; What is reflection?; Why reflect?; Types of reflection; Reflective models; How to use a reflective model: How to write reflectively: Critical reflective writing; How to structure a reflective essay; Conclusion; References; 6 Writing for practice; Introduction How is writing for practice different from academic writing? Why is it important that records are well written?; What is a record?; What should be recorded?; How should the information be recorded?; Confidentiality, access and disclosure; What role do records have in complaints and legal claims?; Writing a report or statement; Conclusion; References; 7 Presenting your writing in different formats; Introduction; Essays; Oral presentations/examinations; Poster presentation; Dissertation; Portfolio development; Writing for publication; Conclusion; Referenc; 8 Students' experiences of writing IntroductionPersonal motivations for writing; Finding out what to expect from writing; Learning how to write well in health and social care; Advice for other students; 9 Eight simple rules for writing in health and social care; Introduction; Rule 1 Write; Rule 2 Plan your writing; Rule 3 Proofread and edit your writing; Rule 4 L ook it up; Rule 5 Reflect; Rule 6 R ecord the care you give; Rule 7 Prepare; Rule 8 Enjoy yourself; Final thoughts; Advert; Back Cover

Sommario/riassunto

This practical guide will demystify academic writing for health and social care students so they will feel confident submitting their assignments.