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Titolo	From fluency to comprehension [[electronic resource]] : powerful instruction through authentic reading / / edited by Timothy Rasinski, Nancy Padak ; series editors' note by Diane Lapp and Douglas Fisher
Pubbl/distr/stampa	New York, : Guilford Press, 2013
ISBN	1-4625-1181-3 1-4625-1182-1
Descrizione fisica	1 online resource (242 p.)
Collana	Teaching practices that work
Classificazione	LAN010000EDU029020LAN013000EDU010000EDU025000
Altri autori (Persone)	RasinskiTimothy V PadakNancy
Disciplina	428.4
Soggetti	Reading Reading - Remedial teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Modeling fluency for students -- pt. 2. Assisted reading strategies -- pt. 3. Phrasing strategies -- pt. 4. Deep and wide reading practice -- pt. 5. Integrated fluency models for beginning and struggling students -- pt. 6. Other fluency issues.
Sommario/riassunto	"Subject Areas/Keywords: assessments, assisted reading, authentic reading, content learning, fluency, instruction, lessons, literacy, modeling, phrasing, reading comprehension, reading methods, scripts, skills, strategies, struggling readers, teaching, texts DESCRIPTION Helping teachers move beyond fluency as measured by speed alone, this book focuses on building the skills that students need to read accurately, meaningfully, and expressively--the essential components of reading comprehension. Each concise chapter presents a tried-and-true instructional or assessment strategy and shows how K-12 teachers can apply it in their own classrooms, using a wide variety of engaging texts. Special features include classroom examples, "Your Turn" activities, and 23 reproducible forms, in a large-size format for easy photocopying. Purchasers also get access to a Web page where they can download and print the reproducible materials"--