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15 Doing Ethnography in Multilingual Schools Shifting Research Positioning in Response to Dialogic Methods; 16 Ideologies and Issues of Access in Multilingual School Ethnography A French Example; Part VI Building Researcher-Researched Relationships; Introduction; 17 The Advantages of Research in Familiar Locales, Viewed from the Perspectives of Researcher and Researched Reflections on Ethnographic Fieldwork in Mozambique; 18 A Critical Linguistic Ethnographic Approach to Language Disabilities in Multilingual Families
19 "Part of the Puzzle" The Retrospective Interview as Reflexive Practice in Collaborative Ethnographic Research
20 Collaborative Practice, Linguistic Anthropological Enquiry and Mediation between Researcher and Practitioner Discourses; Contributors; Index

Sommario/riassunto

Over the last twenty years, sociolinguistic research on multilingualism has been transformed. Two processes have been at work: first, an epistemological shift to a critical ethnographic approach, which has contributed to a larger turn toward post-structuralist perspectives on social life. Second, the effects of globalization-transnational population flows, new communication technologies, transformations in the political and economic landscape-have sparked increasing concern about the implications of these changes for our understanding of the relationship between language and society. <P
