Record Nr. UNINA9910790371703321 Autore Lindquist Malinda A. Titolo Race, social science and the crisis of manhood, 1890-1970: we are the supermen / / Malinda Alaine Lindquist New York:,: Routledge,, 2012 Pubbl/distr/stampa **ISBN** 1-136-32898-X 1-280-68186-1 9786613658807 0-203-12171-6 1-136-32899-8 Descrizione fisica 1 online resource (255 p.) Collana Routledge studies in African American history and culture; ; 1 Disciplina 305.38/896073 Soggetti African American men - Race identity African American men - Psychology African American men - Social conditions - 20th century Masculinity - United States Social sciences - United States - History - 20th century Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [219]-235) and index. Nota di contenuto Introduction: inventing the young black male: race, science, and power -- "We are men, the rest are something else": rewriting social darwinism as a "revelation of the white man" -- "To make a name in science and thus to raise my race": scientific manhood in the age of Du Bois, 1893-1963 -- "We regarded with pride all the male members of the family": E. Franklin Frazier from founding fathers and masculine proletariats to the bourgeois "lady among the races" -- Horace Cayton's wars: the race man, psychoanalysis and the politics of black emasculation -- "Boys cannot learn to be men in a manless family" : from class to gender in the black boy crisis, 1940-1965. Sommario/riassunto Black Social Science and the Crisis of Manhood, 1890-1970 describes the young black male crisis, why we are largely unfamiliar with the story of the black superman, and why this matters to contemporary

debates. It does so by returning to the work of those original black social scientists to explore the ways in which they understood the

challenges of black manhood, offered substantive critiques of the nation's race, class, and gender systems, and worked to construct a progression. The careful study of their work reveals the centrality of gender to discussions of race and class, and