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Titolo	Perspectives from the European language portfolio : learner autonomy and self-assessment // edited by Barbel Kuhn and Maria Luisa Perez Cavana
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Altri autori (Persone)	CavanaMaria Luisa Perez KuhnBarbel
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Soggetti	European Language Portfolio (Project) Language and languages - Ability testing Language and languages -- Ability testing Language and languages - Study and teaching (Higher) - Evaluation Language and languages -- Study and teaching (Higher) -- Evaluation Learner autonomy Languages & Literatures Philology & Linguistics
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Nota di contenuto	Cover; Title; Copyright; Contents; List of illustrations; List of contributors; Introduction; PART I The theoretical and pedagogical context; 1 The European Language Portfolio: history, key concerns, future prospects; 2 Developing autonomy through ELP-oriented pedagogy: exploring the interplay of shallow and deep structures in a major change within language education; PART II The historical and political context; 3 Between vision and reality: reflection on twenty years of a common European project; 4 The European Language

Portfolio (ELP) in its original Council of Europe context

PART III The ELP in educational settings5 The ELP as a mediating tool for the development of self-regulation in foreign language learning university contexts: an ethnographic study; 6 Overcoming the challenges of implementing the European Language Portfolio (ELP) in higher education: the experience of the University of Lausanne Language Centre; PART IV Future perspectives; 7 From paper to the web: the ELP in the digital era; 8 Fostering strategic, self-regulated learning: the case for a 'soft' ELP

9 Experimentum mundi, or a concrete utopia for a language centre in higher education: building blocks for successful language learningIndex

Sommario/riassunto

Using constructivist principles and autonomous learning techniques the ELP has pioneered innovative and cutting edge approaches to learning languages that can be applied to learning across the spectrum. Although articles on the success of the ELP project have appeared in some academic journals, Perspectives from the European Language Portfolio is the first book to report on and contextualise the project's innovative techniques for a wider educational research audience. During the last ten years the ELP has increasingly become a reference tool for language learning and teaching.

2. Record Nr.	UNINA9910968673603321
Autore	Porpora Douglas V
Titolo	How holocausts happen : the United States in Central America / / Douglas V. Porpora
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Nota di contenuto	Contents; Acknowledgments; 1. Introduction; 2. The Banality of Evil; 3. Moral Indifference, the Rise of Hitler, and the Extermination of the Jews; 4. The Two Faces of Genocide in Central America; 5. Has the United States Become a Party to Genocide? To a Holocaust-like Event?; 6. How We Allowed Ourselves to Become a Party to Genocide; 7. In the Footsteps of the Righteous; Notes; Index
Sommario/riassunto	""History repeats itself, but it never repeats itself exactly,"" observes Douglas Porpora in this powerful indictment of U.S. intervention in Central America. Comparing the general public's reaction to the Holocaust in Nazi Germany with American public opinion of U.S. participation in the genocidal policies of Nicaraguan counter-revolutionary forces, and the governments of Guatemala and El

Salvador among others, Porpora demonstrates that moral indifference to the suffering of others was the common response. With reference to Hannah Arendt's thesis of the banality of evil, he develops t
