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Autore	Niceforo, Alfredo
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Preface; Introduction to Philosophy for Children; P4C as a practice; Methods: What does P4C look like?; Philosophizing: Where is the philosophy in P4C?; Standards and expectations: What does progress in P4C look like?; The importance of relationships; P4C in secondary schools as a scale of involvement; 1 Working with Concepts; The language of reasoning; Philosophical concepts; 2 P4C in Critical Thinking; What is critical thinking?; Wobblers; 3 P4C in English; Connections between English and P4C
Activities using English and P4C4 P4C in English Literature; Connections between English literature and P4C; Activities using English literature and P4C; 5 P4C in Mathematics; Connections between mathematics and P4C; Activities using mathematics and P4C; Conclusion; 6 P4C in Science; Connections between science and P4C; Activities using science and P4C; 7 P4C in Religious Education; Introduction; Background and purpose of RE; Connections between RE and P4C; Activities using RE and P4C; Conclusion; 8 P4C in Personal, Social and Health Education (PSHE); Connections between PSHE and P4C
Activities using PSHE and P4C9 P4C in History; Connections between history and P4C; Activities using history and P4C; Conclusion; 10 P4C in Geography; Connections between geography and P4C; Activities using geography and P4C; Conclusion; 11 P4C in Art; Connections between art and P4C; Activities using art and P4C; 12 P4C in Music; Connections between music and P4C; Activities using music and P4C; 13 P4C in Drama; Introduction; Connections between drama and P4C; Activities using drama and P4C; 14 P4C in Physical Education and School Sport (PESS); Connections between PE and P4C
Activities using PE and P4C15 P4C in Information and Communication Technology (ICT); Connections between ICT and P4C; Activities using ICT and P4C; Appendix: A Brief History of P4C and SAPERE; The origins of P4C; P4C starts in the United Kingdom; Other approaches in the United Kingdom; Index
