

1. Record Nr.	UNINA9910790354103321
Titolo	The Cambridge handbook of language policy // edited by Bernard Spolsky
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2012
ISBN	1-139-20909-4 1-316-08873-1 1-280-87756-1 1-139-22180-9 9786613718877 0-511-97902-9 1-139-21698-8 1-139-22351-8 1-139-21391-1 1-139-22008-X
Descrizione fisica	1 online resource (xvi, 738 pages) : digital, PDF file(s)
Collana	Cambridge handbooks in language and linguistics
Disciplina	306.449
Soggetti	Language policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	What is language policy? / Bernard Spolsky -- History of the field : a sketch / Bjorn Jernudd and Jiri Nekvapil -- Philosophy of language policy / Denise Reaume and Meital Pinto -- Language policy, the nation and nationalism / Sue Wright -- Ethnic identity and language policy / Ofelia Garcia -- Diversity and language policy for endangered languages / Julia Sallabank -- Language is just a tool! On the instrumentalist approach to language / David Robichaud and Helder De Schutter -- Language policy at the supranational level / Fernand de Varennes -- Language policy, territorialism and regional autonomy / Colin H. Williams -- Imperialism and colonialism / Robert Phillipson -- Language policy at the municipal level / Peter Backhaus -- Language policy and management in service domains : brokering communication for linguistic minorities in the community / Claudia V. Angelelli -- US

language policy in defence and attack / Richard D. Brecht and William P. Rivers -- Language policy and medium of instruction in formal education / Stephen L. Walter and Carol Benson -- Language policy in education : additional languages / Jasone Cenoz and Durk Gorter -- Language policy in the workplace / Alexandre Duchene and Monica Heller -- Language policy and religion / Christina Bratt Paulston and Jonathan M. Watt -- Language policy in the family / Stephen J. Caldas -- Language policies and the Deaf community / Sherman E. Wilcox, Verena Krausneker and David F. Armstrong -- Transnationalism, migration and language education policy / Kendall A. King and Adam C. Rambow -- Language management agencies / John Edwards -- Literacy and writing reform / Florian Coulmas and Federica Guerini -- Language activism and language policy / Mary Carol Combs and Susan D. Penfield -- English in language policy and management / Gibson Ferguson -- National language revival movements : reflections from India, Israel, Indonesia and Ireland / Joseph Lo Bianco -- Colonial and post-colonial language policies in Africa : historical and emerging landscapes / Sinfree Makoni [and others] -- Indigenous language planning and policy in the Americas / Teresa L. McCarty -- Language policy in the European Union (EU) / Ulrich Ammon -- Language policy management in the former Soviet sphere / Gabrielle Hogan-Brun and Svitlana Melnyk -- Language policy in Asia and the Pacific / Richard B. Baldauf Jr. and Hoa Thi Mai Nguyen.

Sommario/riassunto

Over the last 50 years, language policy has developed into a major discipline, drawing on research and practice in many nations and at many levels. This is the first Handbook to deal with language policy as a whole and is a complete 'state-of-the-field' survey, covering language practices, beliefs about language varieties, and methods and agencies for language management. It provides a historical background which traces the development of classical language planning, describes activities associated with indigenous and endangered languages, and contains chapters on imperialism, colonialism, effects of migration and globalization, and educational policy. It also evaluates language management agencies, analyzes language activism and looks at language cultivation (including reform of writing systems, orthography and modernized terminology). The definitive guide to the subject, it will be welcomed by students, researchers and language professionals in linguistics, education and politics.
