

1. Record Nr.	UNINA9910790343903321
Autore	Kohlrieser George <1944->
Titolo	Care to dare [[e-book]] : unleashing astonishing potential through secure base leadership / / by George Kohlrieser, Susan Goldsworthy and Duncan Coombe
Pubbl/distr/stampa	Hoboken, N.J., : Jossey-Bass, 2012
ISBN	1-283-91719-X 1-118-36127-X 1-118-36128-8
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (305 p.)
Collana	Warren Bennis signature series
Altri autori (Persone)	GoldsworthySusan CoombeDuncan
Disciplina	303.3/4
Soggetti	Leadership Attachment behavior
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface -- Acknowledgments -- Your leadership opportunity -- Secure base leadership in action -- Building trust through the bonding cycle -- Delivering change : embracing loss through grief -- Focus : bringing forward the power of the mind's eye -- Achievement : playing to win -- Strengthen your own secure bases -- Becoming a secure base for others -- Transforming your organization into a secure base -- Humanizing your leadership and your organization -- About the research -- Notes -- Index.
Sommario/riassunto	Have you ever been led by someone who cared for you like family, and dared you to achieve more than you ever thought possible for yourself, your organization, and even society? Award-winning author of Hostage at the Table, George Kohlrieser, along with his co-authors Susan Goldsworthy and Duncan Coombe, explain how becoming a secure base leader releases extraordinary potential in others. Part of the Warren Bennis leadership series Care to Dare shows you how to become a Secure Base Leader so that you release your followers from the fears that get in the way o

2. Record Nr.	UNINA9910813853203321
Autore	Doran Patricia Rice
Titolo	Supporting English learners with exceptional needs / / Patricia Rice Doran, Amy K. Noggle
Pubbl/distr/stampa	Alexandria, Virginia : , : Teachers of English to Speakers of Other Languages, , [2019] Â©2019
ISBN	1-945351-24-1
Descrizione fisica	1 online resource (169 pages) : illustrations
Disciplina	428.0071
Soggetti	English language - Study and teaching - Foreign speakers Language and languages - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	What do English learners bring to our schools? Cognitive, linguistic, and cultural assets / Patricia Rice Doran -- Challenges and opportunities for English learners in our schools / June Lucas Zillich, Patricia Rice Doran and Amy K. Noggle -- A policy primer / Amy K. Noggle and Gregory Knollman -- Ecological approaches and multitiered systems of support: holistic approaches to serving English learners / Patricia Rice Doran and Danielle Turner -- Collaborative problem solving for English learners: the unique role of ESOL teacher / Heather Wayson Wilson -- Universal supports for English learners at risk / Patricia Rice Doran and Amy K. Noggle -- Targeted supports for English learners / Patricia Rice Doran and Danielle Turner -- Assessment and identification for English/culturally and linguistically diverse learners: high-incidence disabilities / Amy K. Noggle and Patricia Rice Doran -- Assessment and identification for English learners: low-incidence disabilities / Amy K. Noggle and Patricia Rice Doran -- Intensive support and specialized programming for English learners / Patricia Rice Doran and Gregory Knollman.
Sommario/riassunto	"Educators working with English learners face challenges beyond teaching academic content in languages new to the students. The added layer of problem-solving for those who may have exceptional needs and providing the appropriate support can be a complex process

that involve careful decision making. This book provides a discussion of strengths-based and deficit-based mindsets, collaborative problem-solving, and universal supports for curriculum access."--Back cover
