

1. Record Nr.	UNINA9910790343103321
Titolo	New directions for evaluation . Number 134 Evaluation voices from Latin America [[electronic resource] /] / Saville Kushner, Emma Rotondo, editors ; Sandra Mathison, editor-in-chief
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, : Wiley, 2012
ISBN	1-118-40229-4 1-280-77568-8 9786613686077 1-118-40228-6
Descrizione fisica	1 online resource (129 p.)
Collana	New directions for evaluation, , 1097-6736 ; ; no. 134
Altri autori (Persone)	KushnerSaville RotondoEmma MathisonSandra
Disciplina	370.7
Soggetti	Evaluation research (Social action programs) - Latin America Evaluation research (Social action programs)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Summer 2012." "A publication of Josey-Bass and the American Evaluation Association.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Evaluation Voices From Latin America; Contents; Editors' Notes; Strategic Use of Evaluation in Public Policies and Active Citizenship; Innovative Project Evaluation Examples; Evaluation Capacity Building and Institutionalization; References; 1. Evaluation in Latin America: Paradigms and Practices; Abstract; Resumen; Evaluation Perspective; The Sociopolitical Context for Evaluation in Latin America; Results and Process; Opportunities and Challenges; References; 2. Emergent Evaluation and Educational Reforms in Latin America; Abstract; Resumen; Cycles of Reform and Evaluation Changes in Evaluation ParadigmsChanges in Methodology and Instruments; The Use of Evaluation Results; Conclusions; References; 3. Evaluation, Public Policies, and Human Rights; Abstract; Resumen; Human Rights Approach; Assessment and Human Rights; Rights in Public Policies and in Evaluation; Conclusions; References; 4. Moving Toward a Gender Equality and Human Rights Perspective in Evaluation;

Abstract; Resumen; Implications for the Integration of a Gender and Human Rights Perspective in the Region From a Conceptual Point of View; Exercise, Promotion, and Protection of Rights; Conclusions
References5. Youth Participation in Evaluation: The Pro-Menino Program in Brazil; Abstract; Resumen; A Participatory Evaluation Approach; The Ethical Challenge; Youngsters With a Key Role in the Evaluation; Young Evaluators' Role; Knowledge Gained From Working With Young Evaluators; FRAMES: A New Methodological Proposal for Qualitative Investigation; References; 6. Evaluating With At-Risk Communities: Learning From a Social Program in a Brazilian Slum; Abstract; Resumen; The Brazilian Context; The Betting on the Future Program; The Evaluation of Betting on the Future; Validation Main Results and Lessons LearnedImpact; Merit; Lessons Learned; Conclusions; References; 7. Performance Measurement and Evaluation Systems: Institutionalizing Accountability for Governmental Results in Latin America; Abstract; Resumen; Conceptual Framework for Understanding PME in Latin America; Methodology; Descriptive Findings; Analytic Findings; Functional and Instrumental Diversification; Institutional Coherence; Use of Information; Sustainability; Conclusions; References; 8. Lessons Learned From Evaluation Capacity Building; Abstract; Resumen; What Is PREVAL? Participatory and Learning-Oriented Evaluation ApproachWhat Roles Should Stakeholders Play in PME?; Lessons Learned to Institutionalize PME Systems; Key Factors and Successful Dimensions; The Role of PME Systems; M&E Capacity Development; Conclusions; References; 9. Evaluation as a Learning Tool; Abstract; Resumen; Perception of Evaluation as a Threat; Relationship Between the Accountability and Learning Roles of Evaluation; The Importance of Learning From Experience; How Does Evaluation Allow Learning From Experience?; Evaluation Criteria; The Issue of Attribution and Ways to Address It Difficulties and Ways Forward

Sommario/riassunto

Hear from evaluation practitioners throughout Latin America. In this region program evaluation is an emergent practice, one that is shaped by distinctive geopolitical and social contexts and has its own intellectual biography. Through a selection of writings and cases this issue provides a window on program evaluation in this region. The articles indicate a range of experiences and concerns that respond to the countries' unique histories and cultures. Articles by evaluators from Argentina, Brazil, Chile, Colombia, Costa Rica, and Peru illustrate new directions and are grouped around t
