Record Nr. UNINA9910790333303321 Autore Gabriel John G. <1973-> Titolo Dealing with the tough stuff [[electronic resource]]: practical solutions for school administrators / / John G. Gabriel and Paul C. Farmer San Francisco, : Jossey-Bass, 2012 Pubbl/distr/stampa **ISBN** 1-118-23862-1 1-280-87982-3 9786613721136 1-118-22511-2 Edizione [1st ed.] Descrizione fisica 1 online resource (194 p.) Classificazione EDU001000 Altri autori (Persone) FarmerPaul C. <1958-> Disciplina 371.2 Soggetti School management and organization First year school principals Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Working with students -- pt. 2. Working with adults. Sommario/riassunto "The much-needed leadership tips and tools for new school administrators. Fledgling school administrators are often ill-prepared for their new leadership role and are frequently left to their own devices to navigate the slippery terrain of school administration. What They Didn't Tell Me About Being a School Leader addresses some of the thornier aspects of being an assistant principal such as handling discipline, mediating student conflicts, working with parents. facilitating parent conferences, and working with staff members. This handy guide will teach the tricks of the trade in order to survive and thrive in the job. Filled with the information that is rarely taught but school leaders need to know to be effective administrators. Written by John Gabriel and Paul Farmer, two veteran and award-winning school leaders. Includes strategies and illustrative examples for dealing with the down-to-earth problems that confront school administrators. Practical and insightful, the book covers everything from working

effectively with parents and staff to mediating conflicts"--