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Should Teachers Be Able to Pray in Public Schools?"; ""OVERVIEW: Charles J. Russo, University of Dayton""; ""POINT: William E. Thro Christopher Newport University""; ""COUNTERPOINT: Adam C. Hyde Osceola School District, Florida""

""5. Should Moments of Silence Be Permitted in Public Schools?""

OVERVIEW: Charles J. Russo, University of Dayton""; ""POINT: Mario S. Torres, Jr. Texas A&M University""; ""COUNTERPOINT: Luke M. Cornelius University of North Florida""; ""6. Should Public School Teachers Be

Allowed to Read the Bible or Other Sacred Texts in Public Schools When Students Are Present?"; ""OVERVIEW: Charles J. Russo, University of

Dayton""; ""POINT: Regina R. Umpstead Central Michigan University"";

""COUNTERPOINT: Brenda Kallio University of North Dakota""

""7. Should School Officials Be Allowed to Use Religious or Sacred Music

in Celebrations in Public Schools?""OVERVIEW: Charles J. Russo, University of Dayton""; ""POINT: Allison S. Fetter-Harrott Franklin

College""; ""COUNTERPOINT: Emily Richardson Indiana University""; ""8.

Should Educational Officials Permit Displays of Religious Symbols in

Public Schools?"; ""OVERVIEW: Charles J. Russo, University of Dayton

Ralph D. Mawdsley, Cleveland State University""; ""POINT: Courtney

Hagele Columbus, Ohio""; ""COUNTERPOINT: Kathryn Shields Columbus, Ohio""

""9. Should Students Be Encouraged or Required to Participate in Pledging Allegiance and Saluting the Flag If They or Their Parents

Object to the Words a€œUnder Goda€??"

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#### Sommario/riassunto

Chapters explore such varied issues as prayer and religious activity, curricular issues, the pledge of allegiance, religious clothing and dress, and more. Each chapter opens with an introductory essay by the volume editor, followed by articles written and signed by invited experts, and concludes with Further Readings and Resources.

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