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Sommario/riassunto	This book constitutes the refereed proceedings of the 12th International Conference on Flexible Query Answering Systems, FQAS 2017, held in London, UK, in June 2017. The 21 full papers presented in this book together with 4 short papers were carefully reviewed and selected from 43 submissions. The papers cover the following topics: foundations of flexible querying; recommendation and ranking;

technologies for flexible representations and querying; knowledge discovery and information/data retrieval; intuitionistic sets; and generalized net model.

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Titolo

Education in Sub-Saharan Africa : : a comparative analysis / / Kirsten Majgaard and Alain Mingat

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Nota di contenuto

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2003; Are the Resources Well Deployed and Managed to Ensure Efficient Functioning of Education Systems?; How Is Cross-Country Diversity in Policies and Educational Outcomes Useful for Country-Specific Policy Development?

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Figure 1.2: Primary School Entry and Retention Rates in Sub-Saharan African Countries, ca. 2009 Table 1.2: Secondary Education Coverage in Selected Sub-Saharan African Countries, ca. 2009; Relationship between Education Coverage and Per Capita GDP; Figure 1.3: Relationship between Per Capita GDP and School-Life Expectancy in Low-Income Sub-Saharan African Countries, 1990-2009; Boxes; Box 1.1: Benin School Construction through Community-Driven Development: A Decade of Lessons Learned; Prospects for the Expansion of Education Coverage

Table 1.3: Absolute Gains in Coverage, by Education Level, in 33 Low-Income Sub-Saharan African Countries, 1990-2009 Figure 1.4: Growth in Primary Education Coverage in 33 Low-Income Sub-Saharan African Countries, 1990-2009; Box 1.2: Mauritania: Community Management of Primary School Construction; Figure 1.5: Relative Gains in Education Coverage, by Education Level, in 33 Low-Income Sub-Saharan African Countries, 1990-2009; Figure 1.6: Average Annual PCR Growth in 33 Low-Income Sub-Saharan African Countries, 1999-2009

Figure 1.7: Projected Primary Completion Rates through 2015 in Low-Income Sub-Saharan African Countries

Sommario/riassunto

Education in Sub-Saharan Africa: A Comparative Analysis takes stock of education in Sub-Saharan Africa by drawing on the collective knowledge gained through the preparation of Country Status Reports for more than 30 countries. The analysis is based on a cross-country dataset which combines both administrative and household survey data to describe aspects of enrollment and student flow, disparities, out-of-school children, finance, management, quality, social impact and the link between education systems and labor markets. The book provides those concerned with education in Sub-Saharan Africa w
