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Titolo	Flexible Query Answering Systems [[electronic resource]] : 12th International Conference, FQAS 2017, London, UK, June 21–22, 2017, Proceedings / / edited by Henning Christiansen, Hélène Jaudoin, Panagiotis Chountas, Troels Andreassen, Henrik Legind Larsen
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Descrizione fisica	1 online resource (XIII, 288 p. 77 illus.)
Collana	Lecture Notes in Artificial Intelligence ; ; 10333
Disciplina	006.3
Soggetti	Artificial intelligence Database management Information storage and retrieval Application software Natural language processing (Computer science) Artificial Intelligence Database Management Information Storage and Retrieval Information Systems Applications (incl. Internet) Natural Language Processing (NLP)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Foundations of Flexible Querying -- Recommendation and Ranking -- Technologies for Flexible Representations and Querying -- Knowledge Discovery and Information/Data Retrieval -- Intuitionistic Sets -- Generalized Net Model.
Sommario/riassunto	This book constitutes the refereed proceedings of the 12th International Conference on Flexible Query Answering Systems, FQAS 2017, held in London, UK, in June 2017. The 21 full papers presented in this book together with 4 short papers were carefully reviewed and selected from 43 submissions. The papers cover the following topics: foundations of flexible querying; recommendation and ranking;

technologies for flexible representations and querying; knowledge discovery and information/data retrieval; intuitionistic sets; and generalized net model.

2. Record Nr.	UNINA9910790325303321
Autore	Majgaard Kirsten
Titolo	Education in Sub-Saharan Africa : : a comparative analysis / / Kirsten Majgaard and Alain Mingat
Pubbl/distr/stampa	Washington, D.C. : , : World Bank, , c2012
ISBN	1-282-10883-2 9786613802187 0-8213-8890-8
Descrizione fisica	xviii, 244 pages : illustrations, map ; ; 26 cm
Collana	World Bank study
Altri autori (Persone)	MingatAlain
Disciplina	370.967
Soggetti	Education - Africa, Sub-Saharan - Finance School management and organization - Africa, Sub-Saharan Education and state - Africa, Sub-Saharan
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Acknowledgments; Acronyms and Abbreviations; Overview; Is Everyone Getting a Chance at Education?; Figures; Figure O.1: Sub-Saharan Africa's Educational Pyramid, ca. 2009; Figure O.2: Projected Primary Completion Rates by 2015 in Low-Income Sub-Saharan African Countries; Are Those Given a Chance Actually Learning?; Figure O.3: Correlation of Reading Ability and Length of Schooling, Selected Sub-Saharan African Countries; Is What They Are Learning Relevant for Work and Life?; Tables; Table O.1: Social Outcomes by Average Education Level in Sub-Saharan African Countries, ca. 2003 Are Countries Investing Enough in Education and Achieving a Sound Balance across Levels of Education?Figure O.4: Public Spending on Education in Sub-Saharan African Countries (Capital and Recurrent), ca. 2005; Figure O.5: Tradeoff between Teacher Salary and Pupil-Teacher Ratio at Primary Level in Selected Sub-Saharan African Countries, ca.

2003; Are the Resources Well Deployed and Managed to Ensure Efficient Functioning of Education Systems?; How Is Cross-Country Diversity in Policies and Educational Outcomes Useful for Country-Specific Policy Development?

Figure O.6: Number of Schools by Per-Student Spending, Burundi and Malawi, ca. 2004 Notes; Table O.2: Randomness in Teacher Allocation to Primary Schools, Selected Sub-Saharan African Countries, 2000-08; References; Country Status Reports; Chapter 1 Coverage of Education and Prospects for Expansion; Overview of the Pattern of Coverage; Figure 1.1: Sub-Saharan Africa's Educational Pyramid, ca. 2009; Table 1.1: Education Coverage in Low-Income Countries, by World Region, ca. 2009; Maps; Map 1.1: Primary School Completion Rates in Sub-Saharan Africa, 2009

Figure 1.2: Primary School Entry and Retention Rates in Sub-Saharan African Countries, ca. 2009 Table 1.2: Secondary Education Coverage in Selected Sub-Saharan African Countries, ca. 2009; Relationship between Education Coverage and Per Capita GDP; Figure 1.3: Relationship between Per Capita GDP and School-Life Expectancy in Low-Income Sub-Saharan African Countries, 1990-2009; Boxes; Box 1.1: Benin School Construction through Community-Driven Development: A Decade of Lessons Learned; Prospects for the Expansion of Education Coverage

Table 1.3: Absolute Gains in Coverage, by Education Level, in 33 Low-Income Sub-Saharan African Countries, 1990-2009 Figure 1.4: Growth in Primary Education Coverage in 33 Low-Income Sub-Saharan African Countries, 1990-2009; Box 1.2: Mauritania: Community Management of Primary School Construction; Figure 1.5: Relative Gains in Education Coverage, by Education Level, in 33 Low-Income Sub-Saharan African Countries, 1990-2009; Figure 1.6: Average Annual PCR Growth in 33 Low-Income Sub-Saharan African Countries, 1999-2009

Figure 1.7: Projected Primary Completion Rates through 2015 in Low-Income Sub-Saharan African Countries

Sommario/riassunto

Education in Sub-Saharan Africa: A Comparative Analysis takes stock of education in Sub-Saharan Africa by drawing on the collective knowledge gained through the preparation of Country Status Reports for more than 30 countries. The analysis is based on a cross-country dataset which combines both administrative and household survey data to describe aspects of enrollment and student flow, disparities, out-of-school children, finance, management, quality, social impact and the link between education systems and labor markets. The book provides those concerned with education in Sub-Saharan Africa w
