

1. Record Nr.	UNINA990000112430403321
Autore	Virgilio, Jacopo
Titolo	Storia del commercio : origini, antichità, medio evo, epoca moderna, periodo della rivoluzione e napoleonico, epoca contemporanea, navigazione commerciale, navigazione a vapore, emigrazione e colonie / Jacopo Virgilio
Pubbl/distr/stampa	Torino : Unione tipografico editrice, 1904
Descrizione fisica	VII, 308 p. ; 19 cm
Disciplina	380
Locazione	FINBC
Collocazione	13 L 41 24
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910790318003321
Autore	Wu Kin Bing <1951->
Titolo	Early child development in China : : breaking the cycle of poverty and improving future competitiveness / / by Kin Bing Wu, Mary Eming Young, and Jianhua Cai
Pubbl/distr/stampa	Washington, D.C. : , : World Bank, , 2012
ISBN	1-282-16571-2 9786613808783 0-8213-9565-3
Descrizione fisica	pages cm
Collana	Directions in Development
Altri autori (Persone)	YoungMary E. <1955-> CaiJianhua
Disciplina	305.2310951
Soggetti	Children - China - Social conditions Children - Services for - China Child development - China Child welfare - China Poverty - China
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Foreword (Chief Economist Justin Yifu Lin); Foreword (Vice Minister Beige Zhao); Preface; Acknowledgments; Contributors; Executive Summary; Abbreviations; Chapter 1 The Importance of Early Child Development; Boxes; 1.1 Institutions that Care for and Educate Children in China before They Enter Primary School; Status of China's Children; Tables; B1.1.1 Types of Early Child Development Institutions in China; Figures; 1.1 Age Structure of China's Population; 1.2 Maternal and Under-5 Mortality in China, 1991 and 2011; 1.3 Under-5 Mortality in Selected Countries, 2010 1.4 Maternal Mortality in Selected Countries, 2008 1.5 Percentage of Children Under Age 5 in China with Severe Malnutrition, by Province, 2008; 1.6 Percentage of Underweight Children in Rural China, by Age, 2008; 1.7 Percentage of Stunted Children in Rural China, by Age, 2008; 1.1 Physical Development of Chinese Children at Birth, Age 3, and Age 6, 2005; 1.2 Depriving Children of Stimulation by "Sandbag Rearing";

1.8 Prevalence of Anemia in Children Under Age 5 in Rural and Urban China, 2005 and 2008; Evidence on the Importance of Early Child Development

1.9 Enrollment in Child Care for Children under Age 3 and in Preprimary Education for Children Ages 3-5, Selected Countries, 20081.10 Distribution of Children Ages 0-6 and Number of Students in Kindergartens in Rural and Urban China, 2008; 1.11 Sensitive Periods of Brain Development; 1.12 Effect of Family Talkativeness on Child's Vocabulary Through Age 3; 1.13 Differences in PISA Scores between 15-Year-Old Students Who Attended Preprimary School for at least One Year and Those Who Did Not; 1.3 Measuring the Economic Impact of Early Child Development

B1.3.1 Rates of Return to Investments in Human Development in the United States1.2 Benefit-Cost Ratios of Three Preschool Programs in the United States; 1.3 Impact of Selected Early Child Development Programs in Developed and Developing Countries; 1.14 Academic Abilities of Kindergartners, by Household Income, United States; Annex 1A Key Educational Indicators in China and Conceptual Framework for Early Child Development; 1A.1 Key Educational Indicators in China and Selected Economy Groups, 2009; 1A.1 Conceptual Framework for Child Development From Birth to Age 6; Notes; References

Chapter 2 Policy on and Challenges to Providing Early Child Development ServicesLegal Framework and Recent Policies; 2.1 Major Laws, Regulations, and Guidelines on Protection and Development of Children in China, 1985-2011; Policy and Administration; Structure of Service Delivery; 2.2 Policy, Administration, Finance, and Service Provision of Early Child Development in China; 2.3 Vaccination Schedule for Children, Ages 0-6; 2.4 Early Child Development Services Provided in China

2.1 Enrollment in One-Year Preschool Classes as a Percentage of Total Enrollment in Kindergartens in Cities, County Towns, and Rural Areas of China, by Province, 2008

Sommario/riassunto

In China, despite the introduction of economic reforms that have lifted millions out of poverty, the income gap between rural and urban areas remains wide. There is a growing realization in policy circles that economic growth alone cannot reduce absolute poverty and inequality, and that investment in human development is needed to sustain growth and improve social cohesion. Prepared as a collaborative study between the World Bank and China's National Population and Family Planning Commission, Early Child Development in China: Breaking the Cycle of Poverty and Improving Future Competitiveness a
