1. Record Nr. UNINA9910790300703321 Researching and teaching social issues [[electronic resource]]: the **Titolo** personal stories and pedagogical efforts of professors of education // edited by Samuel Totten and Jon E. Pedersen Charlotte, N.C., : Information Age Pub., c2012 Pubbl/distr/stampa **ISBN** 1-61735-747-2 Descrizione fisica 1 online resource (288 p.) Altri autori (Persone) PedersenJon E. <1960-> **TottenSamuel** 300/.71 Disciplina Soggetti Education - Social aspects Social sciences - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Researching and Teaching Social Issues""; ""Contents""; Nota di contenuto ""Introduction""; ""Chapter 1: Education, Politics, and Social Transformation""; ""Chapter 2: Human Ecology and Science Education Policies and Programs: Reflections on Social Activism""; ""Chapter 3: Forty Days and Forty Nights in the Wilderness of Capitalist Schooling""; ""Chapter 4: Becoming Political: One Womana€?s Story"": ""Chapter 5: The Unending Quest for Social Issues in the Schools: A Personal Narrative""; ""Chapter 6: Social Justice""; ""Chapter 7: My Experience with Social Issues and Education"" ""Chapter 8: Social Issues and Decision Making: A Career-Long Commitment"""Chapter 9: The Evolution of an Educator"": ""Chapter 10: A Happenstance-Based Social Issues Career""; ""Chapter 11: Serendipity: A Paradigm Shiftera€?s Friend in Academia""; ""Chapter 12: A Synergy of Awareness, Understanding, Empathy, and Action: Confronting Social Issues in the English Classroom and Beyond"": ""Chapter 13: Social Issues as Contexts for Science and Technology

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