

| | |
|-------------------------|--|
| 1. Record Nr. | UNINA9910790280703321 |
| Autore | Li Jin <1957-> |
| Titolo | Cultural foundations of learning : East and West // Jin Li [[electronic resource]] |
| Pubbl/distr/stampa | Cambridge : , : Cambridge University Press, , 2012 |
| ISBN | 1-107-22520-5 1-139-33401-8 1-280-39350-5 1-139-33737-8 9786613571427 1-139-02840-5 1-139-33982-6 1-139-34140-5 1-139-33650-9 1-139-33824-2 |
| Descrizione fisica | 1 online resource (xiv, 385 pages) : digital, PDF file(s) |
| Classificazione | PSY039000 |
| Disciplina | 370.15/23 |
| Soggetti | Learning, Psychology of Learning Learning - Western countries Learning - East Asia |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Title from publisher's bibliographic system (viewed on 05 Oct 2015). |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Machine generated contents note: 1. Faust and birth of a research agenda; 2. Learning to master the universe and learning to transform self; 3. Time past and time present...; 4. Mind-oriented and virtue-oriented learning process; 5. Curiosity begets inquiry and heart begets dedication; 6. Nerds' hell and nerds' haven; 7. Socratic and Confucian tutors at home; 8. Devil's advocate and the reluctant speaker; 9. Implications for the changing landscape of learning. |
| Sommario/riassunto | Western and East Asian people hold fundamentally different beliefs about learning that influence how they approach child rearing and education. Reviewing decades of research, Dr Jin Li presents an |

important conceptual distinction between the Western mind model and the East Asian virtue model of learning. The former aims to cultivate the mind to understand the world, whereas the latter prioritizes the self to be perfected morally and socially. Tracing the cultural origins of the two large intellectual traditions, Li details how each model manifests itself in the psychology of the learning process, learning affect, regard of one's learning peers, expression of what one knows and parents' guiding efforts. Despite today's accelerated cultural exchange, these learning models do not diminish but endure.
