

1. Record Nr.	UNINA990005476860403321
Autore	Vollenweider, Marie-Louise <1919- >
Titolo	Die Porträtmünzen der römischen Republik : Katalog und Tafeln / Marie-Louise Vollenweider
Pubbl/distr/stampa	Mainz, : Philippe von Zoben, c1972
Descrizione fisica	V, 110 p., 168 tav. ; 30 cm
Locazione	FLFBC
Collocazione	ARCH. D 077 4
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910790272803321
Autore	Hanstedt Paul <1965->
Titolo	General education essentials [[electronic resource]] : a guide for college faculty / / Paul Hanstedt ; foreword by Terrel Rhodes
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2012
ISBN	1-280-67216-1 9786613649096 1-118-32953-8
Descrizione fisica	1 recurso electrónico (194 p.)
Collana	The Jossey-Bass higher and adult education series
Classificazione	EDU015000
Disciplina	378.1/99
Soggetti	Universities and colleges - Curricula - United States - Planning General education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record. Documento disponible desde la computadora de consulta de bases de datos en los Centros de Información
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	General Education Essentials; Contents; Foreword; About the Author;

Acknowledgments; Introduction; General Education and Its Relation to the Major; Goals, Objectives, Learning Outcomes, and Related Matters; Part One The Big Picture; Chapter 1 Structuring General Education; Distribution Versus Integration; Distinguishing Interdisciplinarity and Integration; Integrative Components; The Trend in General Education; Conclusion; Chapter 2 Some Examples of Integrative Curricular Models; Three Curricular Models; Some Additional Models; Part Two General Education at the Course Level

Chapter 3 Designing Effective General Education CoursesThe Course Continuum; Major Courses as General Education Courses: A Cautionary Tale; Chapter 4 How the Purposes of General; Case Study #1: A Major Course Revised into an Integrative General Education Course (British Literature); Case Study #1.5: General Education and Course Structure (British Literature - Again); Case Study #2: General Education and Course Structure, Continued (Physics); Case Study #3: A Dual-Purpose Course Redesigned as a General Education Course (Sociology) Case Study #4: Redesigning a General Education Service Course (Statistics)Part Three General Education at the Assignment and Assessment Level; Chapter 5 Designing Appropriate Assignments for General Education; Creating a More Productive Rhetorical Audience; Considering Some Alternatives; Further Examples; Mathematics and the Natural Sciences; Breaking the Mold; Chapter 6 The Chapter You May Want to Skip: Institutional Assessment and General Education; Assessment That Lacks Integrity; Creating Assessment with Integrity; Conclusion

Appendix A: Syllabus for Artistic and Literary Responses to Science and TechnologySyllabus; Appendix B: Syllabus for The Way Things Work: Sky Diving and Deep Sea Diving; Appendix C: Syllabus for Traveling Without Leaving: Global Sociology; Appendix D: Syllabus for Elite Deviance: Crime in the Suites; Course Description; Appendix E: Syllabus for Does Gun Control Save Lives?; Appendix F: Syllabus for Statistics and Botany; References; Index; Advertisement

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#### Sommario/riassunto

Every year, hundreds of small colleges, state schools, and large, research-oriented universities across the United States (and, increasingly, across Europe and Asia) are revisiting their core and general education curricula, often moving toward more integrative models. And every year, faculty members who are highly skilled and regularly rewarded for their work in narrowly defined fields are raising their hands at department meetings, at divisional gatherings, and at faculty senate sessions and asking two simple questions: "Why?" and "How is this going to impact me?" This guide seeks to answer

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