

1. Record Nr.	UNINA9910790272603321
Autore	Banner James M., Jr., <1935->
Titolo	Being a historian : an introduction to the professional world of history / / James M. Banner, Jr [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2012
ISBN	1-139-33450-6 1-107-23160-4 1-280-39365-3 1-139-33796-3 9786613571571 1-139-34041-7 1-139-10945-6 1-139-34199-5 1-139-33709-2 1-139-33883-8
Descrizione fisica	1 online resource (xx, 267 pages) : digital, PDF file(s)
Disciplina	902.3
Soggetti	History - Philosophy Historiography Historians History - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di contenuto	Cover; Being a Historian: An Introduction to the Professional World of History; Title; Copyright; Dedication; Contents; Preface; Acknowledgments; 1: The Discipline and Professions of History; 2: The Structure of the Discipline of History; 3: A Multitude of Opportunities: Sites, Forms, Kinds, and Users of History; 4: The Academic Trinity: Research, Teaching, Service; 5: History outside the Academy; A Note on "Public Intellectuals"; A Note on Advocacy and Expert Testimony; 6: Teaching and Writing History; A Note on Popular History; 7: Professional Principles, Responsibilities, Rights 8: Being Oneself as HistorianIndex

Based on the author's more than 50 years of experience as a professional historian in academic and other capacities, *Being a Historian* is addressed to both aspiring and mature historians. It offers an overview of the state of the discipline of history today and the problems that confront it and its practitioners in many professions. James M. Banner, Jr argues that historians remain inadequately prepared for their rapidly changing professional world and that the discipline as a whole has yet to confront many of its deficiencies. He also argues that, no longer needing to conform automatically to the academic ideal, historians can now more safely and productively than ever before adapt to their own visions, temperaments and goals as they take up their responsibilities as scholars, teachers and public practitioners. Critical while also optimistic, this work suggests many topics for further scholarly and professional exploration, research and debate.
