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Autore	Payne Stanley G
Titolo	The Franco Regime, 1936-1975 // Stanley G. Payne
Pubbl/distr/stampa	Madison, WI : , : University of Wisconsin Press, , 1987
ISBN	1-283-48591-5 9786613485915 0-299-11073-7
Descrizione fisica	1 online resource (698 pages)
Disciplina	946.081
Soggetti	Francoism Spain Politics and government 1939-1975 Spain Politics and government 1931-1939
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Sommario/riassunto	The history of modern Spain is dominated by the figure of Francisco Franco, who presided over one of the longest authoritarian regimes of the twentieth century. Between 1936 and the end of the regime in 1975, Franco's Spain passed through several distinct phases of political, institutional, and economic development, moving from the original semi-fascist regime of 1936-45 to become the Catholic corporatist "organic democracy" under the monarchy from 1945 to 1957. Distinguished historian Stanley G. Payne offers deep insight into the career of this complex and formidable figure and the enormous changes that shaped Spanish history during his regime.

2. Record Nr.	UNINA9910782200003321
Autore	Greenwood Davydd J
Titolo	Action Research [[electronic resource]] : From practice to writing in an international action research development program
Pubbl/distr/stampa	Amsterdam/Philadelphia, : John Benjamins Publishing Company, 1999
ISBN	1-282-16356-6 9786612163562 90-272-9939-0
Descrizione fisica	1 online resource (290 p.)
Collana	Dialogues on Work and Innovation
Disciplina	300.72
Soggetti	Action research Social Change Sociology & Social History Social Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di contenuto	ACTION RESEARCH; Editorial page; Title page; LCC data; Contents; Preface; PART I; Chapter 1. On the Design of the ACRES Program; Chapter 2. Action Research Paradigms; Chapter 3. Research in ACRES; Chapter 4. Organizational Processes in ACRES; Chapter 5. The Rhetoric of Action Research: Writing in the ACRES Program; Chapter 6. The Rhetoric of Action Research: Views from ACRES Participants; PART II; Chapter 7. Applied Research or Action Research? Different or Complementary Methods; Chapter 8. Linking Social Science Working Life Research and Work Reform: A Role for Universities Chapter 9. The Action Research Tradition in the United StatesChapter 10. Bottom-up Organizational Change: The Segerstrom Case; Chapter 11. Setting the Scene for Effective Dialogue Between Men and Women at Work; Chapter 12. Do We Need a Gender Perspective in Action Research on Work Organizations?; Chapter 13. Learning to Learn: Participatory Action Research in Public Schools; Chapter 14. How About a Dialogue? The Communicative Perspective Meets the Socioecological Perspective; References; Subject Index; Name Index; the series DIALOGUES ON WORK AND INNOVATION

Sommario/riassunto

Supported bilaterally by Sweden and Norway, the Scandinavian Action Research Development Program (ACRES - Action Research in Scandinavia) emphasized conceptualizing research questions and self-conscious writing processes for experienced action researchers. Participants came from Norway, Sweden, Finland, Holland, Great Britain, and the United States. A learning experiment in the tradition of Scandinavian industrial democracy, ACRES had both intellectual and organizational tensions common to action research projects. This book includes theoretical and historical overviews of action research
